

Summary Information

Module Code	4104LDS
Formal Module Title	Mentoring and Communication in Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Debbie Duncalf	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for education professionals to develop their awareness of Mentoring and Communication in education. To encourage students to develop critical faculties in relation to research, policy and practice with regards to the topic, thus providing opportunities for academic and professional development.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Review current education policy, legislation and initiatives in relation to personal practice.
MLO2	Discuss the theoretical perspectives within these initiatives.
MLO3	Identify the research literature available which relates to current policy in relation to national and institutional practices.

Module Content

Outline Syllabus
This module centres on examination of mentoring and communication in education from the perspective of the critical, reflective professional. Issues of current interest will be examined across a range of educational provision. Differences in policy implementation frameworks will be presented and examined.

Module Overview
This module provides the opportunity for you to examine current policy initiatives in education and to relate these to your own practice. You are encouraged to critically reflect and to discuss initiatives, linking theory and practice and considering the impact of key policy on your own job roles.

Additional Information

This module provides the opportunity for students to examine theory and initiatives in education and to relate this topic to their own practice. Students are encouraged to critically reflect and to discuss initiatives, linking theory and practice and consider the impact of theory and key policies on their own job roles.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	4500 word assignment	100	0	MLO1, MLO3, MLO2