

## Liverpool John Moores University

Title: CURRENT ISSUES IN EDUCATION  
Status: Definitive  
Code: **4104LDS** (123378)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word assignment	100	

### Aims

*To provide opportunities for education professionals to develop their awareness of a significant current issue in education.*

*To encourage students to develop critical faculties in relation to research, policy and practice with regards to a current issue in education, thus providing opportunities for academic and professional development.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Review current education policy, legislation and initiatives in relation to personal practice.
- 2 Discuss the theoretical perspectives within these initiatives.
- 3 Identify the research literature available which relates to current policy.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word assignment      1      2      3

## Outline Syllabus

*This module centres on examination of a current issue in education from the perspective of the critical, reflective professional. Issues of current interest will be examined across a range of educational provision. Different policy implementation frameworks will be presented and examined.*

## Learning Activities

E-learning, Lectures, discussions, seminars, group and individual tutorials.

## Notes

This module provides the opportunity for students to examine current policy initiatives in education and to relate these to their own practice. Students are encouraged to critically reflect and to discuss initiatives, linking theory and practice and considering the impact of key policy on their own job roles.