

Liverpool John Moores University

Title: Research and Study Skills
Status: Definitive
Code: **4104MW** (128124)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|---------------|--------|
| Susan Martin | Y |
| Clare Maxwell | |

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Year Long & NS Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 18 |
| Online | 6 |
| Seminar | 10 |
| Tutorial | 6 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------------------------|-------------------|--|---------------|---------------|
| Report | NA | annotated bibliography | 90 | |
| Future Focus e-learning task | NA | aspects of self-awareness in respect of personal development | 10 | |

Aims

To develop the student's personal study skills, and relate these to the research process.

To introduce the student to the concept of evidence, application of evidence practice, and develop a basic understanding of the nature and processes of research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a broad range of study skills, which can be utilised in academic and professional practice.
- 2 Understand how evidence and research underpins and supports the development of personal study skills.
- 3 Discuss essential concepts of the research process.
- 4 Evaluate evidence use.
- 5 Identify how research influences and underpins midwifery practice.
- 6 Identify and reflect upon the following aspects of self-awareness in respect of personal development: strengths and weaknesses, motivations, values and ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | | |
|------------|---|---|---|---|---|---|
| 3000 words | 1 | 2 | 3 | 4 | 5 | 6 |
| Reflection | 1 | 6 | | | | |

Outline Syllabus

Introduction to: Research terminology, use of critiquing frameworks, qualitative research, quantitative research, mixed methods research, alternative research methods, sampling and recruitment, methods of collecting evidence, research paradigms, research ethics, evidence based practice, data analysis, dissemination.

Learning Activities

Lectures, seminars, small group work, use of databases and searching strategies, student presentations, practical critical analysis.
Students will be formatively assessed throughout this module using a variety of tasks and methods. This will include group work on research terminology and critical analysis and student group work and presentations on the research process.

Notes

This module will enable the students to recognise and develop individual learning styles and study skills, to support academic progression. It will facilitate students to gain an awareness and understanding of the research process. Students will be introduced to the concept of evidence based practice, and how research can

influence care in practice for mothers, babies and families.