

Liverpool John Moores University

Title: Introduction to Evidence Based Nursing Practice
Status: Definitive
Code: **4104NRS** (127758)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Annotated bibliography related to a clinical skill and referring to different modes of disseminated information (2500 words)	70	
Reflection	Reflection	Reflection on lessons learned from the bibliography (1000 words)	30	

Aims

The aim of this module is to introduce students to the concept of nursing as an evidence based profession

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the characteristics of effective evidence associated with core concepts and practices in nursing
- 2 Identify the role of evidence in shaping the development of nursing skills
- 3 Reflect on the academic and personal skills associated with nursing practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
reflection	3	

Outline Syllabus

Reflection and reflective models

Understanding how to use evidence in practice to promote best practice

Consent

Understanding basic research concepts and methods, such as qualitative and quantitative and associated ethical principles.

Principles of human factors

Self awareness, reflective practice and personal development

Communication

Evaluation of care.

Introduction to the NMC code, professional limitations of nursing, and professional values of nursing and role modelling

Literature searching

Utilisation of research evaluation frameworks.

Introduction to academic writing

Comparisons of quality of care monitoring

Principles of supervision, leadership and management

Principles of organisational structures, systems and processes, developing skills of analysis and decision making

stress management and resilience

clinical trials within healthcare

Learning Activities

A range of learning activities will be used for module delivery including lectures, workshops, web based activities, reflective practice, diagnostic assessment, formative assessment, guided reading, independent study.

Notes

In addition to the contact hours above there are 160 private study hours.
100 hours are guided, this includes online and assessment preparation. Online hours are e-learning.
60 hours are independent study
Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4