

Liverpool John Moores University

Title: MEETING THE NEEDS OF YOUNG CHILDREN
Status: Definitive
Code: **4105ECHILD** (117355)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Caroline Bath	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		50	
Exam	AS2		50	3

Aims

To introduce students to the role and functioning of agencies and provision aimed at providing high-quality early years care and education, and to introduce them to policies and practices aimed at reaching marginalized young children in order to protect their rights and meet their needs.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the range of settings provided for young children in an early years context.
- 2 Explore the policy agenda for early childhood services in England within a UK context.
- 3 Describe a range of issues (and needs) faced by specific groups of marginalised children.
- 4 Describe the concept and practice of inter-and multi-disciplinary approaches to working with marginalised groups of young children and their families.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2
Assignment 2	3	4

Outline Syllabus

The role and purpose of service provision for young children

Types of provision

The policy agenda in each of the Home Nations

Approaches to Early Years curricula

UNCRC and child well-being

Social inclusion through interagency approaches

Provision for children with special needs

The complex needs of children, including looked-after children, child carers, travelling children, and refugees

Safeguarding and child protection policies into practice

Conflicts and cultures in interagency working

Working with parents

Listening to children

Training and workforce issues

Learning Activities

Lectures

Video clips

Small and large group discussions

Directed tasks.

Notes

This module introduces students to a range of aspects of policy and provision for children and families

