

Module Proforma

Approved, 2022.03

Summary Information

| Module Code | 4105FA |
|---------------------|----------------------------------|
| Formal Module Title | Introducing Criticality 1 |
| Owning School | Liverpool School of Art & Design |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| James Schofield | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Mark Wright | Yes | N/A |
| Juliet Carroll | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Liverpool School of Art & Design | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 48 |
| Off Site | 36 |
| Online | 18 |
| Tutorial | 6 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| SEP-MTP | MTP | September | 12 Weeks |

Aims and Outcomes

| Aims | To introduce independent learning and professional engagement in Fine Art practice. To introduce critical and professional practice in Fine Art. To enable students to develop self-reflection through |
|------|--|
| | reflexive writing |

Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|--|
| MLO1 | Engage with a broad range of art contextualisation through lectures, gallery, museum and exhibition visits, forge links directly to their studio based practice and the requirements of PDP. |
| MLO2 | Demonstrate a basic understanding of the role that criticism and reflexive writing plays in the development of their own and each others' work via a presentation and the maintenance of an on-line journal or blog. |
| MLO3 | Demonstrate critical understanding of Art history through writing of an essay. |

Module Content

Outline Syllabus

Students will be introduced to fine art history and to contemporary art in Liverpool, nationally and internationally. The syllabus will be refined each semester with reference to contemporary exhibitions and events, and a series of art historical lectures. These will provide a basis from which students will be required to research more broadly and reflect upon their own examples of professional art practice. Students will also engage with workshops around research and self-reflexive writing skills.

Module Overview

You will critically reflect on your own engagement with Fine Art practices, relating to your own studio practice via the upkeep of a blog and writing of an essay.

Additional Information

This module requires students critically to reflect on their engagement with art both historically and contemporaneously, relating its relationship to their own studio practice via the upkeep of a blog, PDP and writing of an essay.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|--------------------------------|
| Presentation | Presentation | 50 | 0 | MLO2, MLO1 |
| Reflection | Reflection | 50 | 0 | MLO3, MLO2, MLO1 |