## **Liverpool** John Moores University

Title: Criminal Law Status: Definitive

Code: **4105LAWSL** (126230)

Version Start Date: 01-08-2021

Owning School/Faculty: Law

Teaching School/Faculty: Sri Lanka Institute of Information Technology

| Team            | Leader |
|-----------------|--------|
| Alexandra Pimor | Υ      |

Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 46

Hours:

Total Private

Learning 200 Study: 154

Hours:

# **Delivery Options**

Course typically offered: S1, S2 and NS2 (S2 for Jan)

| Component | Contact Hours |  |  |
|-----------|---------------|--|--|
| Lecture   | 26            |  |  |
| Seminar   | 9             |  |  |
| Workshop  | 9             |  |  |

**Grading Basis:** 40 %

#### **Assessment Details**

| Category | Short<br>Description | Description      | Weighting (%) | Exam<br>Duration |
|----------|----------------------|------------------|---------------|------------------|
| Essay    | Essay                | 2500 words essay | 50            |                  |
| Exam     | Exam                 | Unseen Exam      | 50            | 2                |

#### **Aims**

To introduce the student to the underlining principles to criminal liability and any recognizable defences.

To introduce the student to the main substantive offences from Homicide to assault offences.

To develop and harness the knowledge of the student so that they are able to demonstrate which offence(s) is applicable by source and enunciate the relevant

statutory and common law principles that must be established to prove that offence.

To encourage the student to demonstrate an ability to use relevant legal material and present an argument which is both coherent and comprehensible.

## **Learning Outcomes**

After completing the module the student should be able to:

- Demonstrate their legal research skills through the critical assessment of the substantive offences and defences in the form of essay.
- 2 To explain, illustrate and demonstrate their legal knowledge of the main substantive offences in a succinct, coherent and logical structure.
- To critically apply the fundamental principles that seek to underline criminal liability and be able to do so, to any given set of disputed facts.
- Demonstrate a sufficient degree of specialist knowledge which will allow them to be fully prepared in readiness for legal practice or other similar profession.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

| 2500 words essay          | 1 | 2 | 3 |   |
|---------------------------|---|---|---|---|
| 2 Hour unseen examination | 1 | 2 | 3 | 4 |

#### **Outline Syllabus**

- 1. Essential Elements to Criminal Liability
- 2. Participatory Liability in Criminal Law Part 1: Inchoate Liability
- 3. Participatory Liability in Criminal Law Part 2: Aiding & Abetting & Joint Enterprise
- 4. Unlawful Homicide Part 1: Murder & Voluntary Manslaughter
- 5. Unlawful Homicide Part 2: Involuntary Manslaughter
- 6. Unlawful Assaults and Harassment Offences
- 7. General Defences Part 1: Necessity, Duress, Insanity & Automatism
- 8. General Defences Part 2: Intoxication, Mistake & self-defence

### **Learning Activities**

The teaching of the module will consist of lectures, seminars and workshops. The lectures are designed to introduce the student to a particular element of evidential law and then provide a sound basis of knowledge, awareness and application of the principles under review. Conversely, seminars are designed for intensive and detailed student input. Accordingly, students need to be thoroughly prepared in readiness for the seminar otherwise the full benefit will be lost.

The study of criminal law does demand a considerable amount of self-study, reading and research, but is an interesting and vibrant subject area and will improve

preparation, analytical, decision making skills.

# Notes

This is a core module that aims to introduce the student to the essential principles of substantive offences and defences.