

Child Development in the Early Years

Module Information

2022.01, Approved

Summary Information

Module Code	4105LDS
Formal Module Title	Child Development in the Early Years
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To introduce the theoretical frameworks associated with early child development. To explore the range of research that describe the early developmental process.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify issues in the study of child development.
MLO2	2	Discuss a selection of major child development theorists and theoretical frameworks.
MLO3	3	Examine issues of child development in light of current research.
MLO4	4	Illustrate the role of primary care givers and early nurturing in relation to theory.

Module Content

Outline Syllabus	Child development models - major theories of early years child development. Early nurturing Attachment theory Theories of play
Module Overview	This module enables you to begin a study of child development. It encourages critical examination of a range of theories, such as early nurturing, attachment theory, and theories of play, in light of current research
Additional Information	This module enables the student to begin a study of child development. It encourages critical examination of a range of theories in light of current research.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	4500 word essay	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Martin Cole	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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