

## Liverpool John Moores University

Title: Partnership and Policy for Person Centred Care in Adult Nursing  
Status: Definitive  
Code: **4105NRSAD** (127760)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jen Flanagan	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Reflect on a case study to identify priorities for care of an Adult patient in relation to legislation and policy (3500 words)	100	

### Aims

*To understand how the policy environment shapes the care that healthcare professionals deliver*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the broad legislative and policy frameworks associated with health and social care for the adult patient.
- 2 Recognise the influence of health economics on healthcare policy development and delivery
- 3 Understand the role of multi-professional working in adult nursing

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case study reflection	1	2	3
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## **Outline Syllabus**

*Introduction to policy*

*Health and safety legislation, and regulations that maintain safe work and care environments*

*Health economics*

*Recognising public protection risks*

*Safeguarding for mental health*

*Risk assessments for adults*

*Understanding mental capacity*

*Introducing the mental health act*

*Patient advocate*

*Introduction to Mental health assessments communication*

*Safety through risk assessments, data governance, health and safety policies, Care Quality Commission, human factor training, WHO, SBAR, HALT, patient safety checklists, safe staffing and skill mix.*

*Policy development, policy and practice relationship, local and national frameworks.*

*Health economics, health needs assessments, procurement, resource allocation, ethics, evidence based practice.*

*Multi-professional practice*

## **Learning Activities**

A range of learning activities will be used for module delivery including: lectures, group tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

## **Notes**

In addition to the contact hours above there are 160 private study hours.

100 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

60 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4