

Liverpool John Moores University

Title: Partnership and Policy for Person Centred Care in Child Nursing
Status: Definitive
Code: **4105NRSCH** (127763)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Alison Jithoo	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Reflect on a case study to identify priorities for care of a child patient in relation to legislation and policy (3500 words)	100	

Aims

To understand how the policy environment shapes the care that healthcare professionals deliver

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the broad legislative and policy frameworks associated with health and social care for the child patient.
- 2 Recognise the influence of health economics on healthcare policy development and delivery
- 3 Understand the role of multi-professional working in child nursing

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Essay	1	2	3
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Outline Syllabus

Introduction to policy

Health and safety legislation, and regulations that maintain safe work and care environments

Health economics

Recognising public protection risks

Safeguarding for the child

Risk assessments for children

Understanding mental capacity for children

Introducing the mental health act

Patient advocacy

Introduction to Mental health assessments communication

Safety through risk assessments, data governance, health and safety policies, Care Quality Commission, human factor training, WHO, SBAR, HALT, patient safety checklists, safe staffing and skill mix.

Policy development, policy and practice relationship, local and national frameworks.

Health economics, health needs assessments, procurement, resource allocation, ethics, evidence based practice.

Learning Activities

A range of learning activities will be used for module delivery including: lectures, group tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

Notes

In addition to the contact hours above there are 160 private study hours.

100 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

60 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4