

## Liverpool John Moores University

Title: CONCEPTUAL AND HISTORICAL ISSUES IN PSYCHOLOGY  
Status: Definitive  
Code: **4105PSYSCI** (117511)  
Version Start Date: 01-08-2014

Owning School/Faculty: Natural Sciences & Psychology  
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 50.00

**Total Learning Hours:** 240      **Private Study:** 190

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Seminar	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	MCT	3 x 45 min MCT in-seminar tests	30.0	
Portfolio	group work	2x group assignments (phased activity)	60.0	
WoW Skills Bronze	Reflection	Complete a World of Work Skills Bronze statement on Self Awareness and then reflect on your feedback using a standard template	10.0	

## Aims

*Conceptual issues in Psychology is a level four module concerned with the history of modern psychology. The aim of the module is to provide a fundamental overview of how psychology has developed as a scientific discipline over the last 120 years, in terms of important theories and extra-scientific factors which have shaped it such as world affairs, politics and commerce. It considers, in detail, the major twentieth-century systems of psychology and serves as a foundation module for the rest of the undergraduate degree programme.*

*The module aims to:-*

- 1. present the development of psychology within a historical context*
- 2. consider psychology within the context of scientific philosophy*
- 3. introduce students to the major twentieth century systems of psychology*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and distinguish between major paradigms in 20th Century psychology
- 2 Describe the major psychological paradigms within a historical context
- 3 Discuss the implications of different approaches for the development of psychology as a science
- 4 Discuss how key historical debates can shed light on contemporary issues
- 5 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

In-class Multiple Choice tests	1	2
Group assignments	3	4
Bronze Statement & Reflection	5	

## Outline Syllabus

*IDEA 1: What is science? Are you a scientist?*  
*IDEA 2: I, Robot; study of the mind and brain*  
*History of Cognitive Psychology*  
*IDEA 3: Nature-Nurture: Evolutionary Psychology*  
*IQ Testing and Eugenics*  
*History of Forensic Psychology*  
*History of Developmental Psychology*  
*IDEA 4: Dream maker/Freud*  
*Post Freudians*

*IDEA 5: Free to choose/Behaviourism*

*Humanism*

*IDEA 6: MAD/NOT MAD -History of clinical classification*

*History of clinical treatments*

*Social constructivism*

*Women in Psychology*

## **Learning Activities**

The module is developed from a series of lectures and seminars. Lectures cover a number of historical topics and controversial concepts that have shaped the discipline. Seminars are designed to support learning and assessment through preparation of groupwork activities designed to demonstrate depth of knowledge, short multiple choice tests which measure breadth of knowledge and preparation for the World of Work Bronze Statement which is integrated into this module.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Goodwin, C. J.
<b>Publishing Year</b>	2008
<b>Title</b>	A history of modern psychology
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	John Wiley & Sons
<b>ISBN</b>	

## **Notes**

'Conceptual and Historical Issues in Psychology' is a level four module concerned with the history of modern psychology. The aim of the module is to provide a fundamental overview of how psychology has developed as a scientific discipline over the last 120 years, in terms of important theories and extra-scientific factors which have shaped it such as world affairs, politics and commerce. It considers, in detail, the major twentieth-century systems of psychology and serves as a foundation module for the rest of the undergraduate degree programme.