

Liverpool John Moores University

Title: THE STRUCTURE OF SPORT (2): IMPLEMENTATION FROM GRASSROOTS TO ELITE PROFESSIONAL SPORT
Status: Definitive
Code: **4105SPODEV** (104351)
Version Start Date: 01-08-2016
Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y

Academic Level: FHEQ4
Credit Value: 12
Total Delivered Hours: 18
Total Learning Hours: 120
Private Study: 102

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12
Seminar	4
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Part A- Group Presentation (50%)	50	
Presentation	AS2	Part B- Write up of Case Study (1,000 words) (50%)	50	

Aims

This module aims to introduce students to the structure of sport in the UK and in other countries. Particular attention will be paid to the delivery and implementation of sport development and the agencies that deliver sport.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the role sport can play in developing communities
- 2 Identify the key strategies in the delivery of PE in the UK
- 3 Evaluate the provision of sport for young people in the UK
- 4 Demonstrate and understanding of Sport development in other countries
- 5 Identify the role elite and professional sport plays in the structure of sport in the UK

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	3	4	5	
Case Study	1	2	3	4

Outline Syllabus

National curriculum PE and the PESSCL strategy
Professional sport
International Sport Development
Community Sport Development
Sports Partnerships

Learning Activities

The elements of this module will be explored in the following learning activities ;class based lectures, seminars , tutorials. Seminars will support students in the application of this knowledge in developing their own sport development philosophy.

Group work by students during the module will provide formative and peer feedback. Further formative feedback will be available through the use of VLE accessed and supported material.

Notes

This module will enable the students to gain an understanding of how sport is structured delivered and implemented in the UK. Students will have the opportunity to work in small groups to discuss and debate these structures and present to their peers.