

## Liverpool John Moores University

Title: CONSTRUCTION TECHNOLOGY AND SERVICES 1  
Status: Definitive  
Code: **4106BEUG** (118072)  
Version Start Date: 01-08-2014

Owning School/Faculty: Built Environment  
Teaching School/Faculty: Built Environment

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 72.00

**Total Learning Hours:** 240      **Private Study:** 168

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	72.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		40.0	
Test	AS2		30.0	
Test	AS3		30.0	

### Aims

*To introduce the student to construction techniques associated with low rise domestic dwellings including building regulations and building services.*

*To develop an understanding of the performance of buildings and the influence of*

*materials and workmanship specification on performance.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Examine the issues of site selection and their influence on the feasibility of the project.
- 2 Explain the methods of construction typically applied in the formation of the foundations and associated substructure work of residential buildings.
- 3 Explain the methods of construction typically applied in the formation of the external walls of residential buildings.
- 4 Explain the methods of construction typically applied in the formation of the ground and upper floors of residential buildings.
- 5 Explain the methods of construction typically applied in the formation of the roof structure and coverings of residential buildings.
- 6 Explain the methods of construction of the secondary elements and finishes of residential buildings.
- 7 Describe the impact of sustainability and modern methods of construction have on the construction process.
- 8 Explain and illustrate the types, functions and parts of domestic services and their interaction with the construction form and materials.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

REPORT	1	2	3	4
TIMED ONLINE ASSESSMENT 1	5	6		
TIMED ONLINE ASSESSMENT 2	7	8		

## **Outline Syllabus**

*Preliminary work associated with site selection and preparation.*

*Substructure - design and production issues, soils, foundations, excavations.*

*Superstructure – internal and external walls, flat and pitched roofs, ground and upper floors, internal finishes, domestic services and installation, sustainable construction.*

*Standards and Regulations- application of the approved documents, specifications*

*These elements will be considered with regards to function, performance, durability, cost and aesthetics.*

## **Learning Activities**

Lectures and tutorial workshops, supported where possible with site visits, guest lectures and videos.

Students should supplement their lecture notes with background reading; journals, digests, trade literature and also use the material that is available through electronic databases and manufacturers.

Formative assessment with ongoing feedback throughout the module.

## **Notes**

This module concerns the construction principles and processes associated with residential buildings. In addition there is delivery of a good level of general construction knowledge that will assist students in other modules at levels 1, 2 and 3, and going forward into industry.