

**Summary Information**

|                            |                               |
|----------------------------|-------------------------------|
| <b>Module Code</b>         | 4106LDS                       |
| <b>Formal Module Title</b> | Supporting Learners with SEND |
| <b>Owning School</b>       | Education                     |
| <b>Career</b>              | Undergraduate                 |
| <b>Credits</b>             | 20                            |
| <b>Academic level</b>      | FHEQ Level 4                  |
| <b>Grading Schema</b>      | 40                            |

**Module Contacts**

**Module Leader**

| Contact Name  | Applies to all offerings | Offerings |
|---------------|--------------------------|-----------|
| Carmel Arnold | Yes                      | N/A       |

**Module Team Member**

| Contact Name        | Applies to all offerings | Offerings |
|---------------------|--------------------------|-----------|
| Jennifer Woods      | Yes                      | N/A       |
| Christopher O'Brien | Yes                      | N/A       |

**Partner Module Team**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|

**Teaching Responsibility**

| LJMU Schools involved in Delivery |
|-----------------------------------|
| Education                         |

## Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 38    |
| Tutorial             | 2     |

## Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| JAN-MTP       | MTP      | January     | 12 Weeks |

## Aims and Outcomes

|             |  |
|-------------|--|
| <b>Aims</b> | To provide opportunities for education professionals to investigate, reflect and develop practice in a workplace setting. To provide flexible opportunities for personal and professional learning matched to identified individual needs and relating to theory and practice when working with children / young people with SEND. |
|-------------|--|

## Learning Outcomes

After completing the module the student should be able to:

| Code | Description  |
|------|--|
| MLO1 | Summarise theory in relation to professional to SEND.                                      |
| MLO2 | Discuss qualitative and quantitative research data in relation to the theme.               |
| MLO3 | Effectively communicate the results of study developing reliable and structured arguments. |

## Module Content

| Outline Syllabus  |
|---|
| This module provides students with an opportunity to engage with study relating to SEND. Through lectures and individual tutorials, students are supported in completing an assignment reflecting on SEND and their professional role. The topic is to be interrogated within the research and theoretical frameworks and in relation to the student's workplace. |

| Module Overview   |
|---|
| This module provides a framework for you to reflect on an issue central to your professional role and professional practice. You will be supported and equipped with the requisite knowledge and skills to discuss an issue under study while linking this to your personal and professional needs. |

### Additional Information

This module provides a framework for students to reflect on SEND which is an issue central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to discuss this topic and link this to their personal and professional needs.

### Assessments

| Assignment Category | Assessment Name      | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|----------------------|--------|--------------------------|--------------------------|
| Reflection          | 4500 word assignment | 100    | 0                        | MLO2, MLO1, MLO3         |