

## Liverpool John Moores University

Title: LEARNING FROM WORK - REFLECTING ON PRACTICE  
Status: Definitive  
Code: **4106LDS** (123380)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	4500 word assignment	100	

### Aims

*To provide opportunities for education professionals to investigate, reflect and develop practice in a workplace setting.*

*To provide flexible opportunities for personal and professional learning matched to identified individual needs and relating to a specific topic of study.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Summarise theory in relation to professional practice on a given topic.
- 2 Discuss qualitative and quantitative research data in relation to the theme.
- 3 Effectively communicate the results of study developing reliable and structured arguments.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word assignment      1      2      3

## Outline Syllabus

*This module provides students with an opportunity to engage with study relating to their professional practice. Through lectures and individual tutorials, students are supported in completing an assignment reflecting on an issue related to their professional role. The topic is to be interrogated within the research and theoretical framework and in relation to the student's workplace.*

## Learning Activities

Lectures, tutorials, group work, private study, discussion, E learning.

## Notes

This module provides a framework for students to reflect on an issue central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to discuss of issue under study while linking this to their personal and professional needs.