

Liverpool John Moores University

Title: Responding to Incidents
Status: Definitive
Code: **4106PS** (122707)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Nick Kealey	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 55
Total Learning Hours: 200
Private Study: 145

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Tutorial	11
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 word essay which focusses on the professional responses of police incidents	50	
Portfolio	AS2	Portfolio that assesses the police response at the scene of a major incident	50	

Aims

This module aims to outline professional responses to incidents, the skills necessary at an organisational and individual level and to discuss issues taking account of the evidence base.

Learning Outcomes

After completing the module the student should be able to:

- 1 Define the role of police first responders at crime scenes and other major incidents.
- 2 Describe the contingency arrangements and command structures in place in relation to critical and major incidents.
- 3 State the significance of the police response at crime scenes and other incidents in relation to evidence-gathering.
- 4 Demonstrate evidence of reflection in relation to the professional and ethical actions taken by police at the scene of the incidents.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 words essay	1	3	4	
Portfolio	1	2	3	4

Outline Syllabus

- . *Scene Management*
- . *'Golden hour' Considerations*
- . *Modus Operandi*
- . *'ISP' Principle*
- . *Local Resilience Forums*
- . *Major Incidents*
- . *Critical Incidents*
- . *Multi Agency Category 1 & 2 Responders*
- . *Joint services interoperability programme*

Learning Activities

A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical assignments. Students will have full access to University facilities and resources in addition to those available via the College of Policing. A key teaching tool will be the LJMU VLE where students will be able to access case study material, such as assessing the police response to major events.

Notes

The module specifically has regard to the National Occupational Standards CD 1 but also covers aspects of CD5/ CI 101/ CB1/ CJ201/ CJ101/ GC10/ BE2/ CK1 and

CK2

<http://www.accreditedqualifications.org.uk/qualifications-and-credit-framework-qcf.html>