

Liverpool John Moores University

Title: DEVELOPING PHYSICAL LITERACY THROUGH PHYSICAL EDUCATION
Status: Definitive
Code: **4107EDSTUD** (117330)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Emma Ball	Y
Nigel Green	

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8
Practical	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		50	
Portfolio	AS2	Formative assessemnts made during the year	50	

Aims

To appreciate the importance and relevance of developing fundamental movement skills through a range of inclusive and safe practical activities in order to enhance physical literacy.

Learning Outcomes

After completing the module the student should be able to:

- 1 Compare and contrast the various pedagogies that can be applied in relation to development of fundamental movement skills and physical literacy through physical education.
- 2 Demonstrate how specific pedagogies can be used to develop fundamental movement skills and physical literacy through inclusive physical education activities.
- 3 Identify and apply safe practice within physical education activities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	
Assignment	2	3

Outline Syllabus

Development of fundamental movement skills and physical literacy through a range of inclusive practical activities, using varied pedagogies.

Development of physical education subject knowledge and practice through individual and group activities e.g. Gymnastics, Dance, Athletics and Swimming.

Recognise safe practice in physical education.

Learning Activities

Individual and group activities such as Gymnastics, Dance, Athletics and Swimming.

Notes

This module is focused on the importance and relevance of developing fundamental movement skills through a range of individual and group activities which enable personal development of skills, knowledge and understanding linked to enhanced physical literacy through physical education. It will consider the importance of safe practice in physical education. It complements the 'Learning through Physical Education' module as they both reflect on how varied pedagogies are used within physical education to bring about desired outcomes.