

Liverpool John Moores University

Title: Introduction to Research Methods & Crime Analysis
Status: Definitive
Code: **4107PS** (123398)
Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Helen Selby-Fell	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 57
Total Learning Hours: 200
Private Study: 143

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Seminar	22
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Group Task	30	
Exam	AS2	Practical Examination	70	2

Aims

1. To allow students to develop an understanding of the research process.
2. To encourage students to develop an understanding of Quantitative and Qualitative approaches to research.
3. To provide an induction into crime analysis and related key concepts.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe key concepts associated with conducting research (in a policing context).
- 2 Define Quantitative and Qualitative approaches to research.
- 3 Demonstrate an understanding of the fundamentals of crime analysis.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group task	1	3	2
Practical Examination	1	3	2

Outline Syllabus

An indicative range of topics studied includes:

- *Approaches to Research*
- *Quantitative Research methods*
- *Qualitative Research methods*
- *Key concepts in research*
- *Crime analysis in policing*
- *Tools and Techniques for crime analysis*

Learning Activities

- 1) Teaching will mainly be delivered via interactive seminars within tutor groups, and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop -in sessions.
- 2) Students will be offered the opportunity to develop the personal skills required of higher level learning through activity based fieldwork.

Notes

This module is research based and gives a thorough grounding in methods both quantitative and qualitative – it adds to inputs from other modules taking students to a broader and deeper level.