Liverpool John Moores University

Title: DEVELOPMENT IN THE EARLY YEARS
Status: Definitive
Code: **4108EDSTUD**   (117367)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Kat Cartmell	Y
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Academic Level:	FHEQ4	**Credit Value:**	24	**Total Delivered Hours:**	51
Total Learning Hours:	240	**Private Study:**	189		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS 2		40	3
Reflection	AS 1		60	

Aims

The aim of the course is to enable students to describe their understanding of children and their development

Learning Outcomes

After completing the module the student should be able to:

1	Describe the main approaches to understanding development in the Early Years
2	Describe the contribution of some of the major theorists associated with Early Years development
3	Demonstrate knowledge and understanding for the social, emotional, physical and cognitive domains of development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Examination   3

Reflective piece   1   2

Outline Syllabus

What is a child?
The nature/nurture debate
Approaches to understanding development
The ideas of key theorists
The use of terms – 'normal' versus 'typical'
Social development
Emotional development
Physical development
Cognitive development

Learning Activities

Lectures/workshops, directed activities, external speakers, visits to Early Years settings

Notes

This module is intended to provide students with a basic knowledge of child development.