

## Liverpool John Moores University

Title: Crime Prevention  
Status: Definitive  
Code: **4108PS** (123399)  
Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Helen Selby-Fell	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 55  
**Total Learning Hours:** 200      **Private Study:** 145

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Seminar	22
Tutorial	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 2500 words	50	
Exam	AS2	Exam - 2 hours	50	

### Aims

1. To allow student to develop an understanding of the history and origins of Crime Prevention.
2. To provide students with an introduction to the research literature relating to Crime Prevention.
3. To allow student to develop an understanding of the relationship between Crime Prevention and demand reduction in the police service.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the origins, historical developments and concepts that are linked to the emergence of Crime Prevention.
- 2 Discuss the research literature relating to Crime Prevention, and be able to link sources to specific crime problems.
- 3 Define key concepts associated with Crime Prevention.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 2500 words	1	2	3
Exam	1	2	3

## Outline Syllabus

*An indicative range of topics studies includes:*

- . *History of and origins of Crime Prevention*
- . *Situational Crime Prevention*
- . *Problem Solving*
- . *Crime Prevention in British Policing*
- . *Crime Prevention in the US, Europe and Australia*
- . *Key concepts in Crime Prevention*

## Learning Activities

1) Teaching will mainly be delivered via interactive seminars within tutor groups, and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions.

2) Student will be offered the opportunity to develop the personal skills required of higher level learning through activity based fieldwork.

## Notes

The module looks at Crime Prevention from an Evidenced Based Policing perspective.

The module has regard to the National Occupational Standards CB1/ CD1/ BE2  
<http://www.accreditedqualifications.org.uk/qualifications-and-credit-framework-qcf.html>

