

## Liverpool John Moores University

Title: FROM PRINCIPLES TO PRACTICE IN THE EARLY YEARS  
Status: Definitive but changes made  
Code: **4109EDSTUD** (117368)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 48

**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Off Site	8
Workshop	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster which demonstrates how key educational reports etc influence current practice.	50	
Presentation	AS2	Group presentation demonstrating links between theory and practice.	50	

### Aims

*The aim of the module is to introduce student to key historical Early Years theorists*

*and how they influence current (and beyond )Early Years practice. The module also aims to link key educational reports, decisions and initiatives that have shaped current practice recognising the historic national journey to current early years practice*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the role of key theorists in influencing current practice.
- 2 Describe how key educational reports , initiatives and innovations have influenced practice
- 3 Demonstrate an understanding of the links between theory and practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

POSTER	2	
PRESENTATION	1	3

## **Outline Syllabus**

*Students will explore the work and influence of;*  
*Pestalozzi,*  
*Rousseau,*  
*Froebel,*  
*Steiner*  
*Montessori*  
*Macmillan Sisters*  
*Owen*  
*Dewey*  
*Preschool Alliance*  
*Hadow*  
*Plowden*  
*Rumbold*  
*Startright*  
*Cambridge Primary review*

## **Learning Activities**

Formal lectures, group discussions within lecture sessions, individual/group tasks, workshops, directed independent activities, field trips and directed reading.

## **Notes**

This is a year long module which will help students to begin to become aware of the historical links and theories that have shaped current practice.