

Liverpool John Moores University

Title: Introduction to Evidence Based Practice
Status: Definitive
Code: **4109PS** (123401)
Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Helen Selby-Fell	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 57
Total Learning Hours: 200
Private Study: 143

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Seminar	22
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 Word Essay	50	
Exam	AS2	2 Hour Exam	50	2

Aims

To allow students to develop an understanding of the history and origins of Evidence Based Practice, including the limitations of 'traditional policing' styles.

To encourage students to develop an understanding of Evidence Based Practice in the policing context.

To provide an introduction to some of the key concepts associated with Evidence Based Policing.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the origins, historical developments and concepts that are linked to the emergence of Evidence Based Policing.
- 2 Discuss the various sources of Evidence Based information, and be able to link sources to specific crime problems.
- 3 Define the key concepts associated with Evidence Based Policing (e.g. Crime Prevention, Problem Solving etc.).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 Word Essay	1	2	3
Exam	1	2	3

Outline Syllabus

An indicative range of topics studies includes:

*History of Evidence Based Practice (EBP)
Police formation in Policing
Sources of Evidence Based Information
EBP in British Policing
EBP in the US, Europe and Australia
Key concepts in Evidence Based Policing*

Learning Activities

Teaching will mainly be delivered via interactive seminars within tutor groups, and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions.

Students will be offered the opportunity to develop the personal skills required of higher level learning through activity based fieldwork.

Notes

Because the module looks at policing issues from an Evidenced Based Policing, Evidenced Based Practice perspective it has regard to the National Occupational Standards CD5/ CI 101/ CB1/ CJ201/ CJ101/ GC10/ CD1/ BE2/ CK1 and CK2 <http://www.accreditedqualifications.org.uk/qualifications-and-credit-framework->

qcf.html