Liverpool John Moores University

Title:	Policing Studies – Skills for Success
Status:	Definitive
Code:	4111PS (123589)
Version Start Date:	01-08-2021
Owning School/Faculty:	Justice Studies
Teaching School/Faculty:	Justice Studies

Team	Leader
Helen Selby-Fell	Y

Academic Level:	FHEQ4	Credit Value:	20	Total Delivered Hours:	55
Total Learning Hours:	200	Private Study:	145		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22
Tutorial	22
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation (20 mins plus 5 for questions))	40	
Portfolio	AS2	2000 word portfolio consisting up of 500 essay & 1500 essay	50	
Future Focus e- learning task	AS3	Self Awareness Statement	10	

Aims

- 1. Develop students' academic skills in writing and critical analysis.
- 2. Develop students' awareness of sources of information and presenting information

using a variety of media.

3. Develop team working skills.

4. Give students an understanding of the workings of the court system of England and Wales.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the selection and retrieve and organise academic sources and how to organise, reference, and cite work accurately.
- 2 Use academic sources to write and present, with a variety of media, clear and structured academic work.
- 3 To research and examine the court system of England and Wales.
- 4 Able to present to an audience using technology.
- 5 Understand group dynamics and be able to identify and have strategies in place to assess individual behaviour when working in groups.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation 10 mins	1	2	3	4	5
2000 word portfolio	1	2			
Self Awareness Statement	3	5			

Outline Syllabus

Referencing, Selecting Sources, Presentation skills, Essay writing and structure. Study skills to maximise personal potential stressors, digital essays and Working in Groups.

Learning Activities

The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning on this module .

Workshops and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups and for tutors to identify individual learning needs of students.

Students will develop an understanding of the court system of England and Wales.

Notes

To examine students study skills, academic referencing and writing and to examine the court system of England and Wales.