Liverpool John Moores University

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Title: Status: Code: Version Start Date:	Definitive	cation and European Studies (120763)
Owning School/Faculty: Teaching School/Faculty:	Education Education	

Team	Leader
Andrew Kennedy	Y

Academic Level:	FHEQ4	Credit Value:	24	Total Delivered Hours:	48
Total Learning Hours:	240	Private Study:	192		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28
Off Site	8
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Self Awareness Statement	AS1	Complete a World of Work Skills Bronze statement on Self Awareness and then reflect on your feedback using a standard template.	10	
Portfolio	AS2	2,800 words	70	
Report	AS3	800 words	20	

Aims

This module will take the form of a problem-based project undertaken in small groups. It is intended to develop the process of induction and to support students in identifying and gaining the skills and knowledge which will provide the basis for academic study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.
- 2 Undertake and complete a group project which introduces some key themes relating to the degree course content.
- 3 Demonstrate capacity for self-directed and independent learning.
- 4 Demonstrate skills required for learning within Higher Education

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	
Assignment 2	2	3
Assignment 3	4	

Outline Syllabus

Personal Development Planning Problem solving Academic reading and writing Research and referencing skills Group working skills, including planning and record-keeping

Learning Activities

Group work, lectures, seminars, Blackboard activities, reading, private study, research, group and project work, problem-solving

Notes

This module enables the learner to gain transferable skills including: the ability to construct and communicate oral and written arguments; to work effectively with others as part of a team; and to improve their own learning and performance, through the development of study and research skills, and a capacity to plan, manage, and reflect on their own learning.