

# Mathematical Computer Programming

## Module Information

2022.02, Approved

### Summary Information

|                     |                                   |
|---------------------|-----------------------------------|
| Module Code         | 4112MATHS                         |
| Formal Module Title | Mathematical Computer Programming |
| Owning School       | Computer Science and Mathematics  |
| Career              | Undergraduate                     |
| Credits             | 20                                |
| Academic level      | FHEQ Level 4                      |
| Grading Schema      | 40                                |

### Teaching Responsibility

|                                   |
|-----------------------------------|
| LJMU Schools involved in Delivery |
| Computer Science and Mathematics  |

### Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 22    |
| Practical            | 33    |

### Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY      | CTY      | September   | 12 Weeks                      |

### Aims and Outcomes

|      |  |
|------|--|
| Aims | To develop IT problem solving skills<br>To become familiar with a range of mathematical programming techniques<br>To gain an understanding of how software is developed<br>To prepare students for mathematical software development at higher levels, both work and study |
|------|--|

**After completing the module the student should be able to:**

**Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Apply knowledge of computer programming constructs and algorithms to IT problems. |
| MLO2 | 2      | Demonstrate problem solving skills to create simple software solutions.           |
| MLO3 | 3      | Evaluate alternatives and make sound judgements about data structures.            |
| MLO4 | 4      | Investigate development environment tools for use in software development.        |
| MLO5 | 5      | Demonstrate familiarity with using mathematical functions within programs.        |

**Module Content**

|                        |  |
|------------------------|--|
| Outline Syllabus       | Computers and Computer Programming-How programs work within computers-Current programming languages and their evolutionIntegrated Development Environment-Working with code-Compiling, profiling, testing and organising codeBasic elements of programs-Syntax-Variables/Types-Expressions-Input/Output and Devices-Classes and methodsControl structures-Conditionals / selection-Loops / repetition-Logical problem solving-User defined classes-Value and Reference Types-Arrays / Collections-String manipulation-Code structure, procedures/methods, callbacks.-RecursionGraphics- Plotting graphs and statistical data |
| Module Overview        | This module aims to develop programming and problem solving skills to help prepare for work in mathematics and statistics.   |
| Additional Information | This module aims to develop programming and problem solving skills in students to help prepare them for work in mathematics and statistics.  |

**Assessments**

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|---------------------------------|
| Portfolio           | Portfolio       | 100    | 0                        | MLO2, MLO3, MLO4, MLO5, MLO1    |

**Module Contacts**

**Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| James Baker  | Yes                      | N/A       |

**Partner Module Team**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|