

Liverpool John Moores University

Title: Perspectives of Health
Status: Definitive
Code: **4112PPPARA** (120814)
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Education, Health and Community

Team	Leader
Kay Hughes	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 42
Total Learning Hours: 240 **Private Study:** 198

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	6
Online	32
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	3000 word	3000 word population health needs analysis	100	

Aims

*To develop a conceptual understanding of the impact of health and illness.
To develop awareness of how a range of influences affect health and illness.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify models of health and illness.
- 2 Consider the factors that influence individuals' health.
- 3 Discuss the principles of patient-centred holistic care.
- 4 Examine key concepts in relation to patterns of health and illness in relation to the individual and population groups.
- 5 Explore how health and social policy shape life circumstances.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Analysis	1	2	3	4	5
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Outline Syllabus

Models of health and illness
Key psychological and sociological theories
Mental health
Diversity and difference
Deprivation and social inclusion/exclusion
Health measurements
Data analysis
Epidemiology
Epidemics and pandemics
Public health issues
Equity and social inequality in health
Introduction to social policy
Gender and sexuality in relation to health
Ethnicity and diversity
Health and social policies

Learning Activities

Lecture
Online Sessions
Tutorial (Individual / Group)
Self-Directed / Guided Study

Notes

This module will encourage students to broaden their knowledge of the concepts of health and illness by considering how these affect the patient as an individual and as part of a larger population within society. The module will begin with the perspective of the individual and progress to consider the many facets of public health. Models of

health and illness will be studied to encourage the students to put their clinical practice within a broader framework, and understand how patients are considered by health professionals and the general public. Aspects of mental health will be introduced alongside the fundamentals of human psychology, and diversity and difference will be studied with regard to the patient. The sociological implications of health and illness will be examined, and the determinants of health which will raise the issues of inequality, difference and disadvantage. The patient experience will be focused upon to help the student understand what it is really like to be unwell or injured in the twenty-first century. An introduction to epidemiology will progress the student's journey through the module, as the individual focus is widened to encompass the population perspective, and specific patterns of ill health and disease. Concepts of public health will be explored in addition to studying how social, ethnic, gender and cultural difference impact upon and influence population health outcomes. This module looks at health and illness through a wide lens and it will enable the student to appreciate and understand the broader context in which the patient sits.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 4 descriptors for a Level 4 Higher Education Qualification.

The module is a distance learning module that is six months long.

The criteria for admission to the module is that candidates are currently employed by the North West Ambulance Service NHS Trust (NWAS).

The final award is a Continuing Professional Development Certificate - Perspectives of Health, 24 credits at Level 4.

The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module will have a developed Blackboard site reflecting contemporary reading lists and links to journal articles. The module's Virtual Learning Environment's (Blackboard) site will also include a number of presentations for students to access in line with the syllabus. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided for students to access the wider range of support available to them.

The programme is assessed and delivered in line with the Academic Framework:
<http://www.ljmu.ac.uk/eaqs/121984.htm>

All taught sessions must be attended as required.

The module will be reviewed in 2019.

The methods for improving the quality and standards of learning are as follows:
Annual Monitoring Review
Liaison and feedback from the students

Reports from External Examiner

Liaison with NWAS

Ensuring the module reflects the values of the current LJMU teaching and learning strategy

Module leader updating knowledge and skills to ensure these remain current and relevant.

This is a stand alone CPD within a suite of paramedic provision and, as such, will be allocated to an external examiner within this subject area. A combined Annual Monitoring Report will be prepared for the suite of level 4 CPDs.