

Liverpool John Moores University

Title: Professional Studies for Integrative care
Status: Definitive
Code: **4113PPPARA** (120173)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paul Jones	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 42.00
Total Learning Hours: 240 **Private Study:** 198

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	6.000
Online	32.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	E-Port.		100.0	1.00

Aims

To encourage students to consider their personal and professional development

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate study skills appropriate to higher education and identify personal and professional development needs
- 2 Show understanding of paramedic role development and explore how paramedics work within contemporary socio-cultural and professional contexts
- 3 Understand the role and function of services allied to emergency care and identify communication skills for professional practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Negotiated E-Portfolio 1 2 3

Outline Syllabus

Information technology. Numeracy and literacy. Academic reading. Essay writing. Reflective writing. Referencing styles. Time management. Exam technique. Accessing databases. Delivering oral and written presentations. Working with numbers. Relating evidence based research to practice. Types of research and data. Models of reflection and the development of reflective behavior. The grading of work. Academic terminology. Interprofessional working/ learning. Key concepts of the modern paramedic and their role within healthcare. Examination of health, political and social health policies. Ethical and legal implications to practice

Learning Activities

Lecture
 Online Sessions
 Tutorial (Individual/ Group)
 Self-Directed/ Guided Study

References

Course Material	Book
Author	Moore, S et al.
Publishing Year	2010
Title	The Ultimate Study Skills Handbook
Subtitle	
Edition	1
Publisher	Open University Press
ISBN	9780335234424

Course Material	Book
Author	Van Ebden, J
Publishing Year	2010
Title	Presentation Skills for Students
Subtitle	

Edition	2
Publisher	Palgrave Macmillan
ISBN	9780230243040

Notes

This theory module has been designed to assist those who are novice to higher education and those who have been through an educational system prior to their professional studies. In order to achieve this goal, the syllabus offers a variety of study skills and professional considerations and the content relates directly and specifically to paramedic practice. The underpinning principle is that students are to develop their study skills whilst working operationally.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 4 descriptors for a Level 4 Higher Education Qualification. The module is a distance learning module that is six months long. The criteria for admission to the module is that candidates are currently employees with the North West Ambulance Service.

The final award is a Continuing Professional Development Certificate - Professional Studies for Integrative Care, 24 credits at Level 4.

The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module will have a developed Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site will also develop a number of presentations for students to access on areas such as academic writing. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided which guides students to the wider range of support available to them. The programme is assessed and run in line with the Academic Framework: <http://www.ljmu.ac.uk/eaqs/121984.htm>

Minimal/ negotiated attendance is required throughout the module and the module will be reviewed in 2019.

The methods for improving the quality and standards of learning are as follows:

Annual monitoring Review

Liaison and feedback from the students

Reports from External Examiner

Liaison with NWAS

Ensuring the module reflects the values of the current teaching and learning strategy

Module leader updating knowledge and skills to ensure these remain current and relevant

This is a stand alone CPD and as such, a specific external examiner is identified for this module. An Annual Monitoring Review is prepared for this module.