

Liverpool John Moores University

Title: European Social Policy and Models of Practice
Status: Definitive
Code: **4114EDSTUD** (120765)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Susan Kay-Flowers	Y
Andrew Kennedy	

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 48

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Online	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 words	50	
Presentation	AS2	Student reflects on their individual contribution to the group task	50	

Aims

This module enables students to understand what is meant by social policy and introduces them to some of the different policy approaches that exist in Europe today. It provides students with an understanding of how these different policy approaches impact on the country's citizens.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain what is meant by social policy.
- 2 Describe social policy processes in the UK.
- 3 Compare some of the different social policy practices that exist in Europe today.
- 4 Explore the impact of social policy on citizens in Europe.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2
Assignment 2	3	4

Outline Syllabus

What is social policy?

Social policy in the UK

The welfare state and the UK

The family and social policy

What are the social issues facing the UK today?

What are the social issues facing Europe today?

Case study examples of different policy responses eg England, Denmark/Sweden, Romania

Comparing different policy responses

Income distribution and state support

Education

Social care and the family

Children's well-being

Learning Activities

Lectures

Seminars

Tutorials

Workshops

Guest lectures

Problem based learning

Notes

This module considers the complex interactions between education and its contexts, and relationships with other subjects and professions.

