

## **Module Proforma**

**Approved, 2022.02** 

# **Summary Information**

Module Code	4120LBSHR
Formal Module Title	Professional People Management
Owning School	Business and Management
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

## **Module Contacts**

## **Module Leader**

Contact Name	Applies to all offerings	Offerings
Susie Ocana	Yes	N/A

#### **Module Team Member**

Contact Name Applies to all offerings Offerings	
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#### **Partner Module Team**

Contact Name Applies to all offerings Offerings	
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# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Business and Management	

# **Learning Methods**

Learning Method Type	Hours
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Workshop	33
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## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

#### **Aims and Outcomes**

Aims	To develop core knowledge of a range of people practices across the employee lifecycle, and how these practices impact on one another and interrelate.
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### **Learning Outcomes**

### After completing the module the student should be able to:

Code	Description
MLO1	Recognise how to manage the full employee lifecycle
MLO2	Describe policy, regulation and law relevant to employment
MLO3	Explain how to collaborate with the range of stake holders who work with people professionals

#### **Module Content**

#### **Outline Syllabus**

Knowledge development:• relevant policy• regulation and law• workforce planning• performance management• employer brand• well-being• diversity and inclusionSkills development:• team working• stakeholder management• facilitation and consulting• coaching and mentoring

#### **Module Overview**

#### **Additional Information**

This module is designed to align with the CIPD's professional map underpinning the core knowledge that all Professional People Managers require, regardless of their role, sector or specialism. Core knowledge represents the things you need to know in order to consider yourself an expert on people, work and change.

### **Assessments**

Portfolio	Practical HR skill	100	0	MLO3, MLO1,
	building			MLO2