

Social, Political, Economic and Legal Context of HR Module Information

2022.01, Approved

Summary Information

| Module Code | 4150BUSHR | |
|---------------------|---|--|
| Formal Module Title | Social, Political, Economic and Legal Context of HR | |
| Owning School | Business and Management | |
| Career | Undergraduate | |
| Credits | 20 | |
| Academic level | FHEQ Level 4 | |
| Grading Schema | 40 | |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Business and Management | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Online | 11 |
| Workshop | 33 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP | MTP | January | 12 Weeks |

Aims and Outcomes

| Aims | This module will use 'lived history' case studies to demonstrate how history and sociology has impacted on HR practice and employee legislation. It will recognise the significance of the EU, state, trade union and employers and how they have historically shaped the contemporary employment relationship. It will explore how politics has sculptured HR practice over the decades and review who are the key actors/agencies. This will cover the differing influences opposing political parties have had on the UK and EU and how this has impacted on organisations, HR and the population. |
|------|---|
|------|---|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Identify and outline the role played by institutional actors in the labour market |
| MLO2 | 2 | Recognise the significance of the EU, state, trade union and employers and how they have historically shaped the contemporary employment relationship |
| MLO3 | 3 | Use theoretical knowledge and lived histories in interpreting labour market and employment related issues in the context of social, political, economic and legal environment |

Module Content

| Outline Syllabus | Introduction: concepts of work in history of social changeGovernments; actors, stakeholders and agencies and the impact these have on organisations and HROpposing political parties and the influences on HRThe significance of the EU to organisations and HR.The formation and growth of employee voiceThe role of trade unions and employers in shaping the employment relationshipThe role of the individuals in influencing working conditionsIndividual reformers who have championed changing attitudes in the workplace |
|------------------------|--|
| Module Overview | This module will use 'lived history' case studies to demonstrate how history and sociology has impacted on HR practice and employee legislation. It will recognise the significance of the EU, state, trade union and employers and how they have historically shaped the contemporary employment relationship. It will explore how politics has sculptured HR practice over the decades and review who are the key actors/agencies. |
| Additional Information | An opportunity to learn about the context of HR through lived histories |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|--------------------|--------|--------------------------|------------------------------------|
| Test | Test | 30 | 0 | MLO1, MLO2, MLO3 |
| Presentation | Group Presentation | 70 | 0 | MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Jane Eme-Power | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| | | |