

Learning and Development: Theory and Practice

Module Information

2022.01, Approved

Summary Information

Module Code	4150LBSHR
Formal Module Title	Learning and Development: Theory and Practice
Owning School	Business and Management
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery	
Business and Management	

Learning Methods

Learning Method Type	Hours
Workshop	33

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	This module will enable students to build knowledge of learning, including how we facilitate and support their own learning. Students will develop the knowledge and skills required to make choices about their learning

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Explain learning styles and barriers to learning in individuals and organisations
MLO2	2	Summarise the role of training and development interventions in organisations

Module Content

Outline Syllabus	Different learning styles and approachesOvercoming barriers to learningLearning and development in an academic settingLearning and development in an organisational settingUnderstanding training and development needsDesigning training and development interventionsSupporting face to face and on line learningSuccess indicators of training and development
Module Overview	
Additional Information	This module explores how learning takes place and how learning can be supported at an individual and organisational level. Students will understand how training events work within an organisational setting

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Business Report	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Helen Collins	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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