

An Introduction to Criminological Theory

Module Information

2022.01, Approved

Summary Information

Module Code	4200CRIM
Formal Module Title	An Introduction to Criminological Theory
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	22
Workshop	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	1. Introduce students to a core of key theoretical perspectives within criminology. 2. Encourage students to reflect upon the ways in which different theoretical strands have attempted to explain crime and criminal behaviour. 3. Foster an understanding of the reasons for these differences and similarities between different theoretical approaches.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify the key theoretical perspectives within criminology.
MLO2	2	Explain the emergence and development of key theoretical perspectives in criminology.
MLO3	3	Identify key differences in the ways that theoretical perspectives have attempted to explain crime and deviance.

Module Content

Outline Syllabus	1. Introduction to Theory 2. Block 1 (2 weeks) – the Rational Actor 3. Block 2 (3 weeks) – the Predetermined Actor 4. Block 3 (4 weeks) – the Victimised Actor
Module Overview	
Additional Information	This module will introduce students to the theoretical pathway of the discipline of criminology, its relevant conceptual language, and some of the key thinkers involved. It will begin to form the theoretical and conceptual foundation for level four studies in criminology by charting some of the key perspectives within the discipline of criminology and examining the emergence and contours of criminological perspectives. An appreciation of these, often competing versions of what criminology is, or should be, and the policy implications that follow, highlight the centrality of theory as ideas have consequences.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Test	Multiple Choice Quizzes	50	0	MLO1
Centralised Exam	2hr Seen Exam	50	2	MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Anne Hayes	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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