

Liverpool John Moores University

Title: Introduction to Policing
Status: Definitive
Code: **4200PSDA** (125629)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Ian Whitfield	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 140
Total Learning Hours: 200
Private Study: 60

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	60
Seminar	40
Workshop	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word essay	50	
Portfolio	Port	Portfolio of work including vlog	50	

Aims

To discuss and establish whether the police service provides an effective service which meets the needs of diverse communities. Identifying the necessity for effective regulation of the police service and the importance of maintaining professional and personal standards and values, and the impact this may have upon completion of duties and personal life.

Students will develop an understanding of the laws and legislation of England and Wales, and the powers and responsibilities bestowed upon a police officer. Identifying how to use these powers to provide a fair, ethical and unbiased service. Examining the role of the criminal justice system and the legislation and processes that support it and both victims and witnesses.

Learning Outcomes

After completing the module the student should be able to:

- 1 Define the purpose and functions of the police service, the role of law enforcement agencies and the responsibilities of those charged with delivering a professional service.
- 2 Explain why the public's expectations of the police vary, and the societal reasons for the ethical requirements of the role, in order to deliver the best possible service.
- 3 Summarise the imperative to achieve the highest standards in practice (in order to deliver the best possible service), and to attain competence in relation to the National Apprenticeship standard.
- 4 Identify the need for support for external (and internal) victims & witnesses.
- 5 Clarify the requirements for external scrutiny of practice, particularly around challenges and complaints .
- 6 Describe the entire criminal justice process from detention to prosecution, incorporating alternative disposal methods and relate why professional, ethical practice is key.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word Essay	1	3				
Portfolio	1	2	3	4	5	6

Outline Syllabus

The history of 'the police', the concept of Crown Servant, the roles and responsibilities.

Ethics, Standards and Professional behaviour.

The Criminal Justice system.

Victims and witnesses.

The arrest and management of offenders.

Custody and court disposals.

Case file and exhibit management.

Disclosure.

Learning Activities

Lectures, Seminars, Workshops. Directed learning.

Notes

Lectures and other activities will provide the students with information, which they will then be able to apply practically, within the tasks and experiences incorporated into the workshops. Discussions and activities such as identifying how the police service works to serve current diverse communities. Examples include identifying the offences and correct legislation, practices and procedures within a role play setting.