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Title: Holistic Child Development
Status: Definitive
Code: **4201ECS** (122776)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Peter Wood	Y
Patricia Burgess	
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS1	Test (3 hours equivalent)	100	

Aims

To develop students' knowledge of a range of theoretical approaches and perspectives on early childhood development. Specifically, students will acquire an understanding of the developmental influences on the individual child within the wider context, considering the circumstances and environment that impact on child

development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the biological, environmental and cultural influences which impact on early childhood development.
- 2 Identify a range of factors which influence children's physical, cognitive, social, emotional and moral development from birth to eight years.
- 3 Define the contribution of some of the major theorists associated with early childhood development including the ecological context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Test	1	2	3
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Outline Syllabus

Students will explore a range of topic content that will include but will not be limited to the following:

'Typical' and 'atypical' development from birth to 8

Theoretical approaches to child development

Ecological systems

Domains of development: physical, cognitive, social, emotional, moral

Neuroscience and early childhood development

Social and developmental psychology

Learning Activities

Lectures, Workshops, Group and Individual Tutorials, Blackboard Activities, Work-based/practice-based activities, Independent Study,

Notes

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014), note that at the heart of the knowledge domains lies the study of child development, including social and developmental psychology. Therefore child development is studied progressively throughout the whole of the programme and this level 4 module is designed to support this incremental knowledge and understanding.