

Summary Information

Module Code	4201ECS
Formal Module Title	Holistic Child Development
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To develop students' knowledge of a range of theoretical approaches and perspectives on early childhood development. Specifically, students will acquire an understanding of the developmental influences on the individual child within the wider context, considering the circumstances and environment that impact on child development.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise the biological, environmental and cultural influences which impact on early childhood development.
MLO2	2	Identify a range of factors which influence children's physical, cognitive, social, emotional and moral development from birth to eight years.
MLO3	3	Define the contribution of some of the major theorists associated with early childhood development including the ecological context.

Module Content

Outline Syllabus	Students will explore a range of topic content that will include but will not be limited to the following: 'Typical' and 'atypical' development from birth to 8 Theoretical approaches to child development Ecological systems Domains of development: physical, cognitive, social, emotional, moral Neuroscience and early childhood development Social and developmental psychology
Module Overview	This module aims to develop your knowledge of a range of theoretical approaches and perspectives on early childhood development. Specifically, you will acquire an understanding of the developmental influences on the individual child within the wider context, considering the circumstances and environment that impact on child development.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014), note that at the heart of the knowledge domains lies the study of child development, including social and developmental psychology. Therefore child development is studied progressively throughout the whole of the programme and this level 4 module is designed to support this incremental knowledge and understanding.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Test	Test	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Peter Wood	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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