

Liverpool John Moores University

Title: Learners and Learning in Contemporary Society
Status: Definitive
Code: **4201EDSTUD** (122784)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Damian Maher	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation 20 Mins	50	
Essay	AS2	Individual Essay 2,000 words	50	

Aims

To introduce students to key concepts about how people learn
To engage students in key debates relating to the psychology of education

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and explain influential theories about how people learn
- 2 Outline key developments in learning theory
- 3 Examine important concepts in the psychology of education
- 4 Explore how important societal changes have impacted on learning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation (20 mins)	1	2	3	4
Individual Essay (2500 words)	1	2	3	4

Outline Syllabus

The nature of learning

Deconstructing learning and learning behaviour

Influential theories about how people learn, e.g. Piaget, Vygotsky, Bruner

Developments in learning theory, e.g. situated learning and communities of practice, the emergence of 'learning styles'

The nature of 'intelligence' and its role in learning

Children's social and emotional development

Educational transitions

Learning cultures and the learning environment

Societal shifts and their impact on learning, e.g.

Changes to familial structure

The increase of mass media

Advances in technology

Environmental awareness

Introduction to pedagogy and supporting learners

Learning Activities

The module will be taught via a combination of lectures and seminars. Lectures are intended to introduce students to the key research and ideas in relation to a particular topic, with seminars providing a forum for discussion, debate and activities to explore the topic further. Active engagement in seminars will be encouraged, including group work and mini-presentations, and weekly reading will be provided to accompany each topic.

Notes

This module is designed to introduce students to key concepts in the psychology of education, particularly as they relate to learning. In addition it offers students the opportunity to explore how changes in culture and society have impacted on the nature of learning. The module is one of three modules at level 4 introducing

students to key concepts in the four disciplines of history, sociology, psychology and philosophy of education.