

### Summary Information

<b>Module Code</b>	4201EDSTUD
<b>Formal Module Title</b>	Learners and Learning in Contemporary Society
<b>Owning School</b>	Education
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Damian Maher	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Sarah Yearsley	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
Education

### Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

### Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

<b>Aims</b>	To introduce students to key concepts about how people learn To engage students in key debates relating to the psychology of education
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify influential theories about how people learn and key developments in learning theory.
MLO2	Describe important concepts in the psychology of education.
MLO3	Recognise how societal changes have impacted on learning.

### Module Content

Outline Syllabus
The nature of learning Deconstructing learning and learning behaviour Influential theories about how people learn, e.g. Piaget, Vygotsky, Bruner Developments in learning theory, e.g. situated learning and communities of practice, the emergence of 'learning styles' The nature of 'intelligence' and its role in learning Children's social and emotional development Educational transitions Learning cultures and the learning environment Societal shifts and their impact on learning, e.g. Changes to familial structure The increase of mass media Advances in technology Environmental awareness Introduction to pedagogy and supporting learners

Module Overview
This module is designed to introduce you to key concepts in the psychology of education, particularly as they relate to learning. In addition, it offers you the opportunity to explore how changes in culture and society have impacted on the nature of learning. The module is one of three modules at Level 4 introducing you to key concepts in the four disciplines of history, sociology, psychology and philosophy of education.

### Additional Information

This module is designed to introduce students to key concepts in the psychology of education, particularly as they relate to learning. In addition it offers students the opportunity to explore how changes in culture and society have impacted on the nature of learning. The module is one of three modules at level 4 introducing students to key concepts in the four disciplines of history, sociology, psychology and philosophy of education.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Group Presentation (20 mins)	50	0	MLO2, MLO3, MLO1
Essay	Individual Essay (2500 words)	50	0	MLO2, MLO3, MLO1