

Summary Information

Module Code	4201PSDA
Formal Module Title	Exploring Police Studies
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Dominique Walker	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Michael Mathura	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	48
Seminar	22
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	This module aims to provide students with the necessary knowledge to enable them to demonstrate a structured approach to studying, writing essays and referencing content. Whilst identifying the need for self-evaluation, self-improvement and reflective practice, alongside recognising the need for a physical and psychological work-life balance. This module will emphasise the importance of communication within policing. Determining the key influences on the decision-making process and the importance of team-working and leadership skills within a policing context.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate how to select, retrieve and organise academic sources and use these sources to support your presentation of your assignments, including appropriate accurate citation and referencing skills. (Please note this is an over-arching learning outcome and is linked to the College of Policing outcomes 1,2,3)
MLO2	Recognise the importance of team-work in all aspects of policing and be able to understand and articulate their own responsibilities with particular reference to well-being. (Please note this is an over-arching learning outcome and is linked to the College of Policing outcomes 5,6)
MLO3	Recognise the importance of team-work in all aspects of policing and be able to understand and articulate their own responsibilities with particular reference to well-being. (Please note this is an over-arching learning outcome and is linked to the College of Policing outcomes 5,6)
MLO4	Evidence their decision making skills and understand their role in the process.

Module Content

Outline Syllabus

Research methods and skills. The development of a writing style. Leadership and Team working. Communication skills. Decision Making and Discretion. Well-being and resilience.

Module Overview

This module aims to provide you with the necessary knowledge to enable you to demonstrate a structured approach to studying, writing essays and referencing content whilst identifying the need for self-evaluation, self-improvement and reflective practice, alongside recognising the need for a physical and psychological work-life balance.

Additional Information

Lectures and other activities will provide the students with information, which they will then be able to apply practically, within the tasks and experiences incorporated into the workshops. Discussions and activities such as recognising the need for self-evaluation, self-improvement and reflective practice. Students will also undertake practical sessions, taking part in a practical role play practicing on the use of Police airwave handsets.

Curriculum Related Objectives 1 Demonstrate how to select, retrieve and organise academic sources. 2 Describe how to organise, reference and cite work accurately. 3 Employ academic sources to write and present, with a variety of media, clear and structured academic work. 4 Demonstrate development of transferrable skills, and their ability to use required police equipment. 5 Recognise the importance of team-work in all aspects of policing and be able to understand and articulate their own responsibilities. 6 Recognise the importance of team-work, particularly, their own responsibilities around well-being. 7 Evidence their decision making skills and understand their role in the process. Indicative Content: Research Methods and Skills 1 Demonstrate skills in the use of resources and primary/secondary literary sources relevant to the degree programme. 1.1 Methods of searching library and internet resources 1.2 Appropriate ICT and relevant university library resources 1.3 Relevant study materials 2 Demonstrate a structured approach to studying, writing essays and referencing content. 2.1 Critical reading, thinking and writing skills 2.2 Answering problem questions 2.3 Listening and note-taking skills 2.4 Appropriate referencing 2.5 Academic misconduct (e.g. plagiarism) 3 Review and assess literature and case law in order to demonstrate critical arguments and draw conclusions. 3.1 Academic writing 3.2 Effective reading 3.3 Research of relevant undergraduate literature 3.4 Critiquing literature 3.5 Developing critical analysis and argument 3.6 Communication and presentation skills 4 Explain statistical tests and the interpretation of data. 4.1 Basics of numeracy and statistical information-gathering 5 Apply key concepts in relation to models of learning and reflective practice. 5.1 Learning styles 5.2 Critical thinking 5.3 Models of learning 5.4 Reflective practice 6 Demonstrate autonomy, as well as accountability and working with others, in a study skills context. 6.1 Personal responsibility 6.2 Effective independent and confident self-directed learning 6.3 Working with others, including working in teams (action learning sets) Leadership and Team working 7 Explain the professional importance of self-evaluation, self-improvement and reflective practice. 1.1 Areas of self-evaluation and potential self-improvement: • Managing emotion and conflict • Problem solving and decision making • Team-working • Leadership • Working independently • Being self-directed/sufficient 1.2 Importance of reflective learning and practice 1.3 Models that can be used for self-evaluation e.g. black box thinking 8 Understand the nature of effective team-working 2.1 Benefits of team-working in a policing context 2.2 Barriers to creating an effective teamwork environment 2.3 Examples of effective teamwork within policing 2.4 Strategies to maintain or improve relations within a team Communication Skills 9 Review the fundamental elements of effective communication and how to optimise an exchange 1.1 Importance of communication within policing (See also under 'Vulnerability and Risk') 1.2 Essential elements of communication: • Verbal • Non-verbal • Active listening skills • Open and closed questions • Building rapport • Negotiation skills (See also under 'Managing Conflict') 1.3 Importance of perception and understanding in communication 1.4 Importance, when communicating, of understanding different viewpoints and priorities 1.5 Risks to effective communication 1.6 Impact of effective and in

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
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Presentation	Group PowerPoint presentation	30	0	MLO1, MLO4, MLO2, MLO3
Report	Digital Essay	20	0	MLO1, MLO4, MLO3
Dissertation	1500 word Essay	50	0	MLO1, MLO4, MLO3