

## Early Childhood Studies; Student Inquiry (Part 1)

### Module Information

2022.01, Approved

### Summary Information

Module Code	4202ECS
Formal Module Title	Early Childhood Studies; Student Inquiry (Part 1)
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Seminar	40

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

Aims	To enable students to explore and build understanding of the multi-disciplinary nature of Early Childhood Studies and differing perceptions and perspectives on babies, young children and childhood. Students will be encouraged to explore the notion of unconscious bias and the power of language when working with babies, young children and their families.
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**After completing the module the student should be able to:**

## Learning Outcomes

Code	Number	Description
MLO1	1	Recognise the inter-relationships between the multi-faceted, multi-disciplinary and multi-professional nature of ECS.
MLO2	2	Illustrate a range of factors and concepts that influence children's physical, cognitive, social and emotional development from birth to eight years.
MLO3	3	Summarise multiple perspectives in relation to early childhood through observation, personal enquiry and subsequent written reflection.
MLO4	4	Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

## Module Content

Outline Syllabus	Students will explore a range of topic content that will include but will not be limited to the following: Introduction to the conceptual underpinnings of Early Childhood Studies (ECS) Frameworks for the effective observation of children and subsequent reflection Overview of differing perceptions and perspectives in relation to babies, young children and childhood including decolonisation/ social norms and unconscious bias Future Focus/ Personal Development Planning - identify strengths and weaknesses, formulation of a personal action plan
Module Overview	This module enables you to explore and build your understanding of the multi-disciplinary nature of Early Childhood Studies and differing perceptions and perspectives on babies, young children and childhood.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2019), note that the study of early childhood draws on areas of knowledge that may be interdisciplinary, however, the knowledge domains are frequently presented as integrated areas of cross-disciplinary study, rather than as discrete subject areas. This level 4 module has been designed to support a developing awareness of the holism associated with the subject area.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio of Tasks	90	0	MLO1, MLO2, MLO3, MLO4
Future Focus e-learning task	E-Learning	10	0	MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Damian Maher	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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