

## Liverpool John Moores University

Title: Education and Society  
Status: Definitive  
Code: **4202EDSTUD** (122785)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Craig Hammond	Y
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (4500 words)	100	

### Aims

*To introduce students to key concepts and debates in the philosophy and sociology of education*

*To provide students the opportunity to apply these to debates about the role of education in society.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the contribution of key influential philosophers of education
- 2 Outline key arguments and debates within the philosophy of education
- 3 Outline key sociological theories about the role of education in society
- 4 Examine key arguments about inequality in the education system
- 5 Explain the contribution of philosophical and sociological perspectives to the study of education

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
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## Outline Syllabus

*Thinking philosophically about education, including its aims and purposes*  
*'Classical' philosophers and the relevance of their work for education (e.g. Plato, Aristotle)*

*'Modern' philosophers of education (e.g. Rousseau, Dewey, Freire)*

*Key debates in educational philosophy, e.g.*

*education and autonomy,*

*education and morality,*

*the nature of knowledge and its implications for education*

*Influential theories about the role of education in society, e.g. Marxist, functionalist and feminist perspectives*

*key debates and theories in the sociology of education, e.g.*

*labelling*

*social mobility*

*habitus*

*wastage*

*the reproduction of social inequality*

*the hidden curriculum*

## Learning Activities

Lectures, seminars, small group activities, blended learning and debates.

## Notes

This module introduces students to key concepts in the philosophy and sociology of education, as applied to issues in the relationship between education and society. It is one of three modules at level 4 designed to provide students with a good grounding in the four disciplines of the history, philosophy, sociology and psychology of education.