

Summary Information

Module Code	4202EDSTUD
Formal Module Title	Education and Society
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To introduce students to key concepts and debates in the philosophy and sociology of education To provide students the opportunity to apply these to debates about the role of education in society.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify the contribution of key influential philosophers of education

MLO2	2	Explain key arguments and debates within the philosophy and sociology of education including inequalities in the Education system.
MLO3	3	Recognise key sociological theories about the role of education in society

Module Content

Outline Syllabus	Thinking philosophically about education, including its aims and purposes 'Classical' philosophers and the relevance of their work for education (e.g. Plato, Aristotle) 'Modern' philosophers of education (e.g. Rousseau, Dewey, Freire) Key debates in educational philosophy, e.g. education and autonomy, education and morality, the nature of knowledge and its implications for education Influential theories about the role of education in society, e.g. Marxist, functionalist and feminist perspectives key debates and theories in the sociology of education, e.g. labelling social mobility habitus wastage the reproduction of social inequality the hidden curriculum
Module Overview	This module introduces you to key concepts in the philosophy and sociology of education, as applied to issues in the relationship between education and society. It is one of three modules at Level 4 designed to provide you with a good grounding in the four disciplines of the history, philosophy, sociology and psychology of education.
Additional Information	This module introduces students to key concepts in the philosophy and sociology of education, as applied to issues in the relationship between education and society. It is one of three modules at level 4 designed to provide students with a good grounding in the four disciplines of the history, philosophy, sociology and psychology of education.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Craig Hammond	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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