

Summary Information

Module Code	4202PSDA
Formal Module Title	Practice Procedure and Criminal Law 1
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ann Stevens	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Moya Ward	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	48
Seminar	22
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To discuss in depth the purpose and relevance of Response Policing, investigating the varied roles, key responsibilities and skills needed. The module also aims to familiarise the students with the potential causes and levels of conflict, recognising the appropriate levels of response and de-escalation. Identifying the legislation and guidance governing a lawful response to violence and the principles of negotiation and the use of force. Students will explore the core policing functions and strategies relating to policing the roads. Discussing the legislation and police powers to deal with the most common roads offences (including drink/ drug driving), whilst also examining the effects of anti-social behaviour on the roads.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Outline the purpose, functions and powers of the Response Policing role, highlighting relevant legislation which will support your response. (Please note this is an over-arching learning objective which covers the College of Policing objectives 1 and 2).
MLO2	Identify the practical policing skills needed and responsibilities of the Response Policing role, when attending an incident as a first responder and the need for joint interoperability between emergency services.
MLO3	Determine the appropriate responses to differing police interventions, and the justification for all actions take, demonstrating consideration for the ethical and moral implications for the use of force. (Please note this is an over-arching learning objective which covers the College of Policing objectives 4 and 5).
MLO4	Explain the core policing functions, strategies, and legislation available to deal with a variety of road related crime and incidents, recognising how correct use of legislation may support victims and the community. (Please note this is an over-arching learning objective which covers the College of Policing objectives 6 and 7).

Module Content

Outline Syllabus

Response policing Identifying and understanding conflict Use of force - Legislation and practical application Policing the roads

Module Overview

The aim of this module is to discuss the purpose and relevance of Response Policing, investigating the varied roles, key responsibilities and skills needed. The module will familiarise you with the potential causes and levels of conflict, recognising the appropriate levels of response and de-escalation. You will identify the legislation and guidance governing a lawful response to violence and the principles of negotiation and the use of force.

Additional Information

Lectures and other activities will provide the students with information, which they will then be able to apply practically, within the tasks and experiences incorporated into the workshops. Discussions and activities such as identifying a lawful response to violence and the principles of negotiation and the use of force. Additionally students will examine the effects of various kinds of anti-social behaviour on the roads.

Curriculum Related Objectives 1 Explain the purpose, functions and powers of the Response Policing role. 2 Highlight legislation available to ensure the application of the appropriate responses to criminal activities that will be encountered within this role. 3 Identify the practical policing skills needed and responsibilities of the Response Policing role, when attending an incident as a first responder and the need for joint interoperability between emergency services. 4 Differentiate between the causes of conflict within a policing context and the ethical and moral implication for the use of force as a police officer. 5 Determine the appropriate responses to differing police interventions, and the justification for all actions taken. 6 Explain the core policing functions, strategies, and legislation available to deal with a variety of road related crime and incidents. 7. Recognise how the effective use of policing powers and authority may reduce the effects of roads related crime upon the victims and the community (anti- social behaviour, drink/ drug driving etc.) Indicative Content: Response Policing 1 Review the overall scope of the response policing role, including associated risks and pressures. 1.1 Purpose of, and evidence base for, response policing 1.2 Relevance of the following to response policing: • The Code of Ethics • National Decision Model (NDM) • National Intelligence Model (NIM) 1.3 Role of first responders, including administrative and reporting responsibilities 1.4 Role of others, including call takers, control room staff, duty inspector 1.5 Public views and expectations of police contact: • Public scrutiny and perceptions • Management of community expectations • Maintaining professional standards 1.6 Key considerations in response policing: • Safeguarding • Intelligence • Investigation • Variations to response approach for different environments e.g. care homes • Use of crime pattern analysis 1.7 Effective use of technology in response policing: • To lower policing risk • To ease administrative burden • To improve investigative opportunities • To save time • To improve efficiency • To interrogate information systems quickly and effectively 1.8 Use of body-worn video, including the positive and negative aspects of its use 1.9 Potential threat/risk of harm to self and others 1.10 Complexities of incident-handling on the ground 1.11 Principles of incident management: • Taking the lead • Recognising critical incidents • Getting it right first time • Dynamic risk assessment • Recognising and taking steps to resolve/refer underlying issues • 'Soft skills' required to defuse, negotiate, provide reassurance, manage and resolve situations 2 Review the types of incident and crime likely to be encountered in response policing, and appropriate responses. 2.1 The police's role to protect the public: duty of care 2.2 Types of common incidents that first responders may attend: • Non crime-related • Crime-related 2.3 Types of crime: • Volume and priority crime • Evolving/increasing areas of crime e.g. child sexual exploitation (CSE), human trafficking/slavery, fraud and cybercrime • Serious and complex crime e.g. murder, kidnapping, serial GBH, Organised Crime Groups (OCGs) 2.4 Practical responses: reactive vs proactive policing 2.5 Dealing with public order situations e.g. minor disturbances, affray, violent disorder 3 Understand how to deal with issues of vulnerability when attending the scene of an incident as a first responder.

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
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Essay	2000 word Essay	50	0	MLO1, MLO4, MLO3
Centralised Exam	Exam 1.5 hours	50	1.5	MLO4, MLO2, MLO3