

Summary Information

Module Code	4202SPS
Formal Module Title	Learning in PE & Sport Contexts
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Amy Hardwick	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A
Colum Cronin	Yes	N/A
Danny Cullinane	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Seminar	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module will enable students to appreciate positive learning environments in sport, PE, and physical activity settings. Students will consider theoretical conceptions of learning and consider how these theories can inform their pedagogical practices.
-------------	--

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Explain learning theory
MLO2	Safely use pedagogical practices
MLO3	Evaluate learning in a sport, PE or physical activity setting

Module Content

Outline Syllabus
Self-Awareness and personal development: Planning for a career in sport and exercise science; Resilience and mind set; Self-Duty of care in PE and Sport Pedagogy Theories of Learning: e.g. behaviourist, cognitivist, constructivist, critical, ecological perspectives. Pedagogical approaches: e.g. Mosston's Styles, AIM/STEP, Physical literacy Pedagogical Practices: e.g., Feedback, Instruction, Constraint based coaching Reflecting on pedagogical approaches and practices, reflective models Activities: FMS, Multi sports; targeting primary school age children. National Curriculum: Key stage 1 and 2 Physical, affective, cognitive and social development of children

Module Overview

This module will enable you to appreciate positive learning environments in sport, PE, and physical activity settings. You will consider theoretical conceptions of learning and consider how these theories can inform your pedagogical practices.

Additional Information

CIMPISA mapped.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO3, MLO2, MLO1