

Contemporary Issues in Criminology

Module Information

2022.01, Approved

Summary Information

Module Code	4203CRIM
Formal Module Title	Contemporary Issues in Criminology
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	22
Workshop	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	1. Introduce students to a range of contemporary criminological issues and surrounding academic debates. 2. Encourage students to explore the different ways key thinkers have attempted to explain contemporary criminological issues.3. Introduce students to key social divisions that pervade crime, harms and criminal justice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify the ways in which contemporary criminological issues have been discussed within criminological literature.
MLO2	2	Recognise the ways in which contemporary criminological issues can be explained empirically or theoretically.
MLO3	3	Discuss crime, harm and criminal justice from within an understanding of the significance of key social divisions.

Module Content

Outline Syllabus	Introduction to Contemporary Issues A range of contemporary issues e.g. hate crime, gangs, men's violence against women and girls, corporate crime.A range of social divisions e.g. class & economic marginalisation, 'race' & ethnicity, gender.
Module Overview	
Additional Information	This module will look at some contemporary criminological issues within society, (some of which are generally ignored by state institutions as well as by much of criminology itself), and apply our criminological imagination to help us understand and explore them. Adopting a critical lens and simultaneously considering social divisions, allows us to explore these issues differently to the ways in which, for example, state institutions may define, understand and seek to tackle them.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Annotated Bibliography	50	0	MLO1
Report	Report	50	0	MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sarah Greenhow	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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