

## Liverpool John Moores University

Title: Pedagogical Approaches (Part 1) - Working with Babies, Young Children and Families  
Status: Definitive  
Code: **4203ECS** (122779)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	AS1	Creation of an academically referenced poster (equivalent to 2000 words)	50	
Essay	AS2	Individual academic rationale related to poster content (2000 words)	50	

### Aims

*To introduce students to the philosophical and practical ideologies associated with*

*key historical pioneers. This introduction will support an awareness of the need to recognise and challenge inequalities in society and to embrace an anti -bias approach when working with babies, young children and their families.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise the philosophies of key pioneers.
- 2 Define how key pioneers have influenced current policy and pedagogy.
- 3 Identify the relationship between theory and practice.
- 4 Recognise anti-bias approaches and how to challenge inequalities.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Referenced Poster	1	2	3	4
Rationale related to Poster	1	2	3	4

## **Outline Syllabus**

*Students will explore a range of topic content that will include, but not be limited to the following:*

*Introduction to historical pioneers  
Theories related to work with babies, young children and families  
Exploration related to pedagogy including observational assessment  
How babies and young children learn  
Learning and teaching principles; working with babies, young children and their families  
Current early years curricula (England)  
The Early Year's environment  
The role of the adult  
Inclusion and anti -bias approaches  
Advocacy for babies, young children and families*

## **Learning Activities**

The module will be taught through a combination of lectures, workshops, seminars, tutorials and discussions related to ECS associated field trips. Sessions will focus on the integration of theory and practice and the impact this has upon work with babies, young children and families. The sessions will encourage participative and applied approaches to learning to help students to understand the benefits and limitations of different pedagogical approaches used to support holistic development in early childhood.

## **Notes**

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2014) acknowledge the importance related to knowledge and understanding of pedagogical approaches for working with babies, young children, their families and communities, therefore, this level 4 module