

Summary Information

Module Code	4203ECS
Formal Module Title	Pedagogical Approaches (Part 1) - Working with Babies, Young Children and Families
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Nicola Hirst	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Patricia Burgess	Yes	N/A
Andrew Kennedy	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To introduce students to the philosophical and practical ideologies associated with key historical pioneers. This introduction will support an awareness of the need to recognise and challenge inequalities in society and to embrace an anti -bias approach when working with babies, young children and their families.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Recognise the core philosophies of key pioneers.
MLO2	Define how key pioneers have influenced current policy and pedagogy including challenging inequalities in society.
MLO3	Identify the relationship between theory and practice.

Module Content

Outline Syllabus
Students will explore a range of topic content that will include, but not be limited to the following: Introduction to historical pioneers Theories related to work with babies, young children and families Exploration related to pedagogy including observational assessment How babies and young children learn Learning and teaching principles; working with babies, young children and their families Current early years curricula (England) The Early Year's environment The role of the adult Inclusion and anti -bias approaches Advocacy for babies, young children and families

Module Overview

This module aims to introduce you to the philosophical and practical ideologies associated with key historical pioneers. This introduction will support an awareness of the need to recognise and challenge inequalities in society and to embrace an anti-bias approach when working with babies, young children and their families.

Additional Information

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2022) acknowledge the importance related to knowledge and understanding of pedagogical approaches for working with babies, young children, their families and communities and this is reflected in the module focus.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Referenced Poster	50	0	MLO3, MLO2, MLO1
Report	Rationale related to Poster	50	0	MLO3, MLO2, MLO1