

Summary Information

Module Code	4203EDSTUD
Formal Module Title	Snapshots of Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sana Rizvi	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Graham Downes	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To provide students with an understanding of the history and development of the British education system, using a case study approach.
-------------	--

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify the nature of key events and developments in the history of education in the UK.
MLO2	Recognise trends and patterns in the historical development of education.
MLO3	Identify controversies surrounding the provision and organisation of education and explain educational developments.

Module Content

Outline Syllabus
A consideration of the key developments in British education from 1870 to present, particularly those perceived as controversial. This includes the socio-economic and political factors that have impacted on the development of education. Exploring education through historical sources. Educational provision, access, participation and outcomes. Issues surrounding major educational legislation.

Module Overview
This module introduces you to key developments in education. A range of historical sources and sociological research in education are drawn upon which will enable you to develop a conceptual understanding of developments in education. A chronological case approach will be taken to show how key influences, ideas and individuals shape education, reform and change. The lectures take into account key political, social and economic influences which have impacted upon education in various ways and at different historical moments.

Additional Information

Key developments in education are introduced. A range of historical sources and sociological research in education are drawn upon which will enable students to develop a conceptual understanding of developments in education. A chronological case approach will be taken to show how key influences, ideas and individuals shape education, reforms and change. The lectures take into account key political, social and economic influences, which have impacted upon education in various ways and at different historical moments. Key overarching themes are: opportunity, access, equality and structures.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Poster	40	0	MLO2, MLO3, MLO1
Essay	Essay (2500 words)	60	0	MLO2, MLO3, MLO1