

## Liverpool John Moores University

Title: Snapshots of Education  
Status: Definitive  
Code: **4203EDSTUD** (122786)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster	40	
Essay	AS2	Essay (2500 words)	60	

### Aims

*To provide students with an understanding of the history and development of the British education system, using a case study approach.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the nature of key events and developments in the history of education in Britain
- 2 Recognise enduring trends and patterns in the historical development of education in this context
- 3 Identify the controversies surrounding the provision and organisation of education
- 4 Explain educational developments

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Poster	1	2	3	4
Essay (2500 words)	1	2	3	4

### **Outline Syllabus**

*A consideration of the key developments in British education from 1870 to present, particularly those perceived as controversial. This includes the socio-economic and political factors that have impacted on the development of education.*

*Exploring education through historical sources.*

*Educational provision, access, participation and outcomes.*

*Issues surrounding major educational legislation.*

### **Learning Activities**

Lectures, seminars, small group activities and debates.

### **Notes**

Key developments in education are introduced. A range of historical sources and sociological research in education are drawn upon which will enable students to develop a conceptual understanding of developments in education.

A chronological case approach will be taken to show how key influences, ideas and individuals shape education, reforms and change. The lectures take into account key political, social and economic influences, which have impacted upon education in various ways and at different historical moments. Key overarching themes are: opportunity, access, equality and structures.