

Module Information

2022.01, Approved

Summary Information

Module Code	4204ECS
Formal Module Title	Perspectives of Children and Childhood
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To enable students to develop their knowledge and understanding of children and childhood from a range of perspectives, and to reflect on sociological, historical, cultural, philosophical economic and political influences.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Review different perspectives of children and childhood through the use of theoretical, philosophical and conceptual frameworks, ideas and ideologies.
MLO2	2	Reflect on the constructs and nature of childhood across a range of times, places, cultures, and socio-economic influences.
MLO3	3	Summarise different policy influences that have shaped views of children and childhood and key issues impacting on the lives of children

Module Content

Outline Syllabus	<p>Personal histories – reflecting on own experiences of childhood Models and social theories of childhood Historical cultural, philosophical, economic and political influences. Childhood in mediaeval and Renaissance times UNCRC / Children's rights The beginnings of developing a critically reflective approach Changing images of childhood The Children's Charter, Children Acts / First reforms and the welfare state Victorian Childhood and industrialization 20th and 21st century childhood - play Disappearing Childhood / The media's representation of childhood Signs of Childhood in the local environment Contemporary priorities in early childhood today</p>
Module Overview	<p>This module enables you to develop your knowledge and understanding of children and childhood from a range of perspectives, and to reflect on sociological, historical, cultural, philosophical economic and political influences.</p>
Additional Information	<p>The revised benchmark statements (QAA, 2019) for Early Childhood Studies include an evaluation of competing positions in relation to the construction of babies and young children and childhood by different subjects, societal agents, place and culture. This module introduces the key perspectives on childhood and children by exploring sociological, historical, cultural, philosophical economic and political influences and the issues that currently impact on children lives and the module provides a scaffold for the level 5 module Global inequalities and unequal childhoods (5203ECS).</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation (15 minutes)	50	0	MLO1, MLO2, MLO3
Essay	Annotated bib (2,000 words)	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Naomi McLeod	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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