

Liverpool John Moores University

Title: Perspectives of Children and Childhood
Status: Definitive
Code: **4204ECS** (122780)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Naomi McLeod	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (15 Minutes)	50	
Essay	AS2	Annotated bibliography (2,000 words)	50	

Aims

To enable students to develop their knowledge and understanding of children and childhood from a range of perspectives, and to reflect on sociological, historical, cultural, philosophical economic and political influences.

Learning Outcomes

After completing the module the student should be able to:

- 1 Review different perspectives of children and childhood through the use of theoretical, philosophical and conceptual frameworks, ideas and ideologies.
- 2 Reflect on the constructs and nature of childhood across a range of times, places, cultures, and socio-economic influences.
- 3 Summarise different policy influences that have shaped views of children and childhood and key issues impacting on the lives of children

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation (15 minutes)	1	2	3
Essay (2,000 words)	1	2	3

Outline Syllabus

Personal histories – reflecting on own experiences of childhood
Models and social theories of childhood
Historical cultural, philosophical, economic and political influences.
Childhood in mediaeval and Renaissance times
UNCRC / Children's rights
The beginnings of developing a critically reflective approach
Changing images of childhood
The Children's Charter, Children Acts / First reforms and the welfare state
Victorian Childhood and industrialization
20th and 21st century childhood - play
Disappearing Childhood / The media's representation of childhood
Signs of Childhood in the local environment
Contemporary priorities in early childhood today – poverty / gender / race

Learning Activities

Lectures
Discussions
Video clips
Data analysis
Practical applications
Blackboard support activities.

Notes

The revised benchmark standards (QAA, 2014) for Early Childhood Studies include an evaluation of competing positions in relation to the construction of babies and young children and childhood by different subjects, societal agents, place and

culture. This module introduces the key perspectives on childhood and children by exploring sociological, historical, cultural, philosophical economic and political influences and the issues that currently impact on children lives and the module provides a scaffold for the level 5 module Global inequalities and unequal childhoods (5203ECS).