

Summary Information

Module Code	4204PSDA
Formal Module Title	Practice Procedure and Criminal Law 2
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Patricia Hughes	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Karen Cummings	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	40
Seminar	20
Workshop	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	To provide the students with an understanding of how those engaged in front-line local policing can assist in combatting terrorism by gathering intelligence. Examining how the role of the front line officer can assist in identifying community vulnerabilities in a counter-terrorism context, and the appropriate actions they can take in safeguarding the public. Students will gain an understanding of the fundamental principles, legislation and powers related to conducting, effective, ethical and professional interviews. Whilst identifying the policy, procedures and best practice, available on how to identify and work with people who are vulnerable, or at risk, who are part of a criminal investigation. This module is assessed in conjunction with the Occupational Competencies Portfolio (OCP), and so will have an element containing pass or fail.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate a comprehensive and detailed understanding of investigative methodologies, showing intellectual flexibility and openness to new ideas in relation to the legislation, practice and procedure of investigations (including terrorism) and criminal law (Please note this is an over-arching learning objective which covers the College of Policing objectives 1 and 4).
MLO2	Cite a depth of theoretical knowledge and techniques appropriate to individual research and scholarship and demonstrate this by professionally challenging orthodoxy using balanced, logical and supported arguments in relation to the practice and procedure of relevant criminal law relating to terrorism and investigation. (Please note this is an over-arching learning objective which covers the College of Policing objectives 2 and 3).

MLO3	Explain how to operate ethically in complex and unpredictable contexts, requiring selection and application from a wide range of standard and innovative techniques utilised within the practice of police investigation, including initial investigative actions and the use of information and intelligence. (see also 4203PSDA)
MLO4	Communicate clearly and fluently, with the ability to engage effectively in academic and professional discussions whilst planning and implementing tasks with within agreed guidelines and Codes of Practice (e.g. PACE Act 1984; PEACE model of interviewing).

Module Content

Outline Syllabus

Conducting Investigations. Terrorism. Radicalisation. Offences and Powers.

Module Overview

This module will provide you with an understanding of how those engaged in front-line local policing can assist in combatting terrorism by gathering intelligence. You will examine how the role of the front line officer can assist in identifying community vulnerabilities in a counter-terrorism context, and the appropriate actions they can take in safeguarding the public. You will gain an understanding of the fundamental principles, legislation and powers related to conducting effective, ethical and professional interviews.

Additional Information

Lectures and other activities will provide the students with information, which they will then be able to apply practically, within the tasks and experiences incorporated into the workshops. Discussions and activities such as identifying how front line officers can assist in combatting terrorism. Or, identifying the fundamental principles, legislation and powers related to conducting, effective, ethical and professional interviews. NB. As part of PSRB requirements there will be a pass/ fail element in this module related to the Occupational Competencies Portfolio (OCP).

Curriculum Related Objectives 1 Demonstrate a comprehensive and detailed understanding of investigative methodologies. 2 Cite a depth of theoretical knowledge and techniques appropriate to individual research and scholarship. 3 Professionally challenge orthodoxy using balanced, logical and supported arguments in relation to the practice and procedure of relevant criminal law relating to terrorism and investigation. 4 Demonstrate intellectual flexibility and openness to new ideas in relation to the legislation, practice and procedure of investigations (including terrorism) and criminal law. 5 Explain how to operate ethically in complex and unpredictable contexts, requiring selection and application from a wide range of standard and innovative techniques utilised within the practice of police investigation, including initial investigative actions. 6 Communicate clearly and fluently, with the ability to engage effectively in academic and professional discussions whilst planning and implementing tasks with within agreed guidelines and Codes of Practice (e.g. PACE Act 1984; PEACE model of interviewing). Indicative Content: Counter Terrorism 1 Understand key counter terrorism terminology/concepts. 1.1 Radicalisation 1.2 Extremism, including domestic extremism 1.3 Interventions 1.4 Terrorism-related offences 1.5 CONTEST strategy: Pursue, Prevent, Protect and Prepare 2 Understand key legislation relevant to counter-terrorism policing 2.1 Relevant legislation, including: • Terrorism Act 2000 (as amended) • Counter Terrorism and Security Act 2015 2.2 Powers of search, arrest and detention in relation to terrorism 3 Explain the function of key counter terrorism operations that impact on front-line policing 3.1 Counter terrorism operations, past and present 3.2 National threat levels 4 Understand the role of front-line local policing in gathering intelligence that can combat terrorism 4.1 Intelligence in CT operations: • Local • Regional • National 4.2 Importance of community intelligence in CT operations: • Community engagement • Developing intelligence • Fostering co-operation 5 Understand the role of front-line policing in identifying vulnerabilities in a counterterrorism context and taking appropriate action for safeguarding 5.1 Importance of recognising vulnerabilities in a counter-terrorism context 5.2 Indicators of radicalisation of an individual: • Risk factors • Warning signs • Individual and environmental factors • Engagement, intent and capability (See also under 'Vulnerability and Risk') 5.3 Processes for referral for safeguarding of a vulnerable person (e.g. Prevent Case Management (PCM)) 5.4 Radicalisation and the police role in the 'prevent' strategy 6 Take appropriate measures in relation to personal safety and maintaining vigilance 6.1 Staying safe at home and work 6.2 Awareness of online presence 6.3 Identifying and reporting suspicious activity 7 Provide a first response to potential terrorist incidents 7.1 Initial actions when attending a potential terrorist incident 7.2 Initial actions when approaching a suspect device 7.3 Initial operational response: • CBRN • Homemade explosives 7.4 Importance of partnership working, including International and European partners 7.5 Joint Emergency Services Interoperability Principles (JESIP) (See also under 'Response Policing') Conducting Investigations 8 Examine fundamental principles, leg

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
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Centralised Exam	MC Exam	40	2	MLO3, MLO4, MLO2, MLO1
Reflection	Portfolio	60	0	MLO3, MLO4, MLO2