

## Early Childhood Studies; Student Inquiry (Part 2)

### Module Information

2022.01, Approved

### Summary Information

Module Code	4205ECS
Formal Module Title	Early Childhood Studies; Student Inquiry (Part 2)
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Seminar	40

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

### Aims and Outcomes

Aims	To enable students to develop their understanding of key issues, perspectives, concepts and their inter-relationships within ECS through exploratory research, observation, reflection, peer discussion, guided learning and self-directed independent learning. Students will also develop their core academic skills.
------	---

**After completing the module the student should be able to:**

## Learning Outcomes

Code	Number	Description
MLO1	1	Identify concepts related to children's learning, development and growth through exploratory research, observations and through subsequent reflection discussion and debate.
MLO2	2	Summarise differing national, psychological, sociological, cultural and historical perspectives on early childhood and the interrelationships that may exist between them.
MLO3	3	Demonstrate the capacity for independent research and learning, and understanding of academic conventions in relation to referencing, academic writing and academic presentations

## Module Content

Outline Syllabus	Students will explore a range of topic content that will include, but not be limited to the following: Key aspects and theories of early child development Key learning theories Research Skills Academic Writing Harvard Referencing Presentations Skills Group/Teamwork
Module Overview	This module enables you to develop your understanding of key issues, perspectives, concepts and their inter-relationships within Early Childhood Studies through exploratory and research visits, observation, reflection, peer discussion, guided learning and self-directed independent learning. You will also develop your core academic skills.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2019), note that the study of early childhood draws on areas of knowledge that may be interdisciplinary, however, the knowledge domains are frequently presented as integrated areas of cross-disciplinary study, rather than as discrete subject areas. This level 4 module has been designed to support a developing awareness of the holism associated with the subject area.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio of Tasks	100	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Damian Maher	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------