Module Proforma

Approved, 2022.02

Summary Information

Module Code	4205PSDA
Formal Module Title	Evidence-Based Policing 1
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Freya O'Brien	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Ann Stevens	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	48
Seminar	22
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	To provide the students with an appreciation of the concept of evidence-based policing. Discussing a range of key concepts relating to criminology, exploring the relationship between community engagement, crime prevention, and the local force strategy for developing an effective digital policing capability. Students will be able to identity the importance of information and intelligence to all areas of policing. Recognising the impact data protection regulations, have upon professional policing, whilst identifying practical issues pertaining to the collection, retention and sharing of information and intelligence.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Explain the professional concept of evidence-based policing, identifying potential sources of evidence that can be used as part of the evidenced based policing approach. Consider the relevance of different approaches, demonstrating evidenced based practice utilising appropriate problem solving techniques. (Please note that this is an over-arching learning objective which covers the College of Policing objectives 1 and 2)
MLO2	Explore the relationship between community engagement and crime prevention, linking sources to specific crime problems by examining a range of key concepts relating to criminology, exploring the relationship between offending and victimisation. (Please note that this is an over-arching learning objective which covers the College of Policing objectives 3 and 4)
MLO3	Consider the role of the police constable in dealing with internet facilitated crime, the key terms and behaviours used to initiate internet crime, and the legislation, policies and procedures available to prevent such crimes, that also deal with victims and perpetrators.
MLO4	Identify the procedures of storage and retention of evidence.

MLO5	Evaluate digital policing capability in today's modern society, reviewing the use of such technology within their investigations, to combat internet related crimes and protect those who may be vulnerable from such crimes. Reflect on, and debate the local force strategy for developing an effective digital policing capability. (Please note that this is an over-arching learning objective which covers the College of Policing objectives 7 and 8)
MLO6	Outline the importance of information and intelligence to all areas of policing discussing the social and legal issues around how it might be acquired and who it can be shared with. Demonstrate an awareness of data protection legislation including the implications and penalties when the correct data management procedures are not followed. (Please note that this is an over-arching learning objective which covers the College of Policing objectives 9 and 10)

Module Content

Outline Syllabus
Evidenced-based Policing and Problem solving. Criminology and Crime Prevention. Digital Policing. Information and Intelligence.

Module Overview
This module will discuss a range of key concepts relating to criminology, exploring the relationship between community engagement, crime prevention, and the local force strategy for developing an effective digital policing capability. You will be able to identify the importance of information and intelligence to all areas of policing, recognising the impact data protection regulations whilst identifying practical issues pertaining to the collection, retention and sharing of information and intelligence.

Additional Information

Lectures and other activities will provide the students with information, which they will then be able to apply practically, within the tasks and experiences incorporated into the workshops. Discussions and activities such as the importance of information and intelligence to all areas of policing. Students will also identify the impact of data protection regulations have upon professional policing.

Curriculum Related Objectives 1 Explain the professional concept of evidence-based policing, identifying potential sources of evidence that can be used as part of the evidenced based policing approach. Consider the relevance of different approaches. 2 Examine evidenced-based policing in practice, demonstrating the principles of problem-solving techniques. 3 Explore the relationship between community engagement and crime prevention, linking sources to specific crime problems. 4 Examine a range of key concepts relating to criminology, exploring the relationship between offending and victimisation. 5 Consider the role of the police constable in dealing with internet facilitated crime, the key terms and behaviours used to initiate internet crime, and the legislation, policies and procedures available to prevent such crimes, that also deal with victims and perpetrators. 6 Identify the procedures of storage and retention of evidence. 7 Debate the local force strategy for developing an effective digital policing capability. 8 Evaluate digital policing capability in today's modern society, reviewing the use of such technology within their investigations, to combat internet related crimes and protect those who may be vulnerable from such crimes. 9 Outline the importance of information and intelligence to all areas of policing, discussing the social and legal issues around how it might be acquired and who it can be shared with. 10 Identify the data protection regulations and their impact upon professional policing, and the implications and penalties that can arise when data management protocols are not adhered to. Indicative Content: Evidence Based Policing 1 Explain the professional concept of evidence-based policing 1.1 Definition of evidence-based policing (EBP): • Definitions of evidence-based policing • College of Policing definition - ATLAS approach • Sherman definition • Realist perspectives 1.2 The rationale for evidence-based policing: • Cognitive biases and heuristics e.g. Daniel Kahneman • Behavioural insights e.g. the concept of 'nudge' • High-risk, high harm, high-cost issues • 'Scared straight' and 'backfire' 1.3 Importance of differentiating between types of evidence to identify best practice: • Types of evidence: - Research evidence (types and standards of research) - Professional expertise - Information and intelligence - Lessons learned from success and failure • How evidence should be used to inform decisions: - Systematic analysis - Identification of best practice 1.4 Case studies exploring the impact of evidence-based policing in different areas of policing 2 Evaluate the potential professional applications of an evidence-based policing approach 2.1 Professional contexts in which an evidence-based policing approach is appropriate: • Organisational • Community 2.2 Policing-related activities where an evidence-based policing approach is beneficial: • Tackling crime and disorder • Managing offenders • Criminal justice • Engaging the public • Learning and development • Improving work practices/processes • Introducing new technology 3 Identify potential sources of evidence that can be used as part of an evidence based policing approach 3.1 Sources of research and evidence (and support) for evidence-based policing: • College of Policing (What Works Centre, POLKA, National Police library, global policing database) • Other police forces • HMICFRS • Campbell Collaboration • Academic sources and journals • Government (ONS, Home Office) • Alliance for Useful Evidence/NESTA • Society of Evidence-Based Policing • Centre for

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping

Report	2000 word Essay	50	0	MLO2, MLO3, MLO5, MLO4, MLO1
Centralised Exam	Unseen Exam	50	1.5	MLO2, MLO3, MLO5, MLO4, MLO6