### **Liverpool** John Moores University

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Title: DESIGN PRINCIPLES AND APPLICATION

Status: Definitive

Code: **4206BEHN** (119873)

Version Start Date: 01-08-2018

Owning School/Faculty: Built Environment Teaching School/Faculty: Built Environment

Team	Leader
Martin Turley	Υ
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Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 72

Hours:

Total Private

Learning 200 Study: 128

Hours:

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	24	
Tutorial	24	
Workshop	24	

**Grading Basis: BTEC** 

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Housing Project Design	50	
Test	AS2	ICA	50	

#### Aims

o To introduce the fundamental concepts concerning the design of dwellings in respect of: building form, function, historical precedent and impact upon the environment.

- o To develop knowledge and understanding of the range of drawings.
- o To introduce the roles and responsibilities of the various parties working in the construction industry.
- o To develop an understanding of the performance of buildings and the influence that materials and workmanship specification have upon performance.

### **Learning Outcomes**

After completing the module the student should be able to:

- Discuss the significance of historical, social, technological & environmental influences on domestic architecture.
- 2 Apply basic principles of design to the planning, design and specification of a domestic dwelling.
- 3 Generate 2D drawings of a simple building design using manual drawing techniques.
- Identify the various factors that affect the selection of materials, systems and equipment, in order to evaluate the environmental impact on the planning, design and construction process of a domestic dwelling.
- 5 Carry out a material specification of a domestic dwelling.
- 6 Understand the methods of construction typically applied within the industry.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Housing Project Design 1 2 3 4
ICA 5 6

### **Outline Syllabus**

A brief introduction to history of domestic architecture in the UK: architectural historical precedent; influence of social, technological and environmental changes; and the relationship of buildings to their context.

Basic design principles: client requirements, user factors; site constraints; design ergonomics; project; influence of shape, size and proportion; position; location; environmental impact; material specification, design layout and technology; and renewables.

Develop an understanding of the purpose and importance of building specifications and their relationship to the design drawings. Roles and responsibilities of the main parties in the construction industry, and the RIBA plan of Work Stages.

Site specific problems associated with possible contamination and the need for remediation. Substructure – Soil conditions, excavations and foundation types.

Superstructure – Design and specification with consideration of sustainable construction along with planning and building control.

## **Learning Activities**

Lectures: supported wherever possible with site visits, guest lectures and videos.

Tutorials: Studio work using Drawing Boards and IT suite.

#### **Notes**

The module aims to provide the student with the fundamental concepts required to design a dwelling-house from first principles. The module also aims to demonstrate the interrelationship between: design; construction; health and safety; building regulations and environmental issues, which will assist students in other modules but also going forward into industry.