

Pedagogical Approaches (Part 2) - Sustainability; Democracy, Participation and Social Justice

Module Information

2022.01, Approved

Summary Information

Module Code	4206ECS
Formal Module Title	Pedagogical Approaches (Part 2) - Sustainability; Democracy, Participation and Social Justice
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	10
Workshop	30

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module builds upon 4203ECS Pedagogical Approaches (Part 1) - Working with Babies, Young Children and Families. Students will be introduced to the research area surrounding Education for Sustainability.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise pioneering ideas related to child centred holistic pedagogies.
MLO2	2	Explain key terms associated with education for sustainability.
MLO3	3	Identify international organisations and appropriate research.

Module Content

Outline Syllabus	Students will explore a range of topic content that will include, but not be limited to the following: Introduction to Education for Sustainability Examination of related research Examination of Education for sustainability within national policies and International agencies Pedagogy, place and participation Education for sustainability within current early years curricula (England) Inclusion and anti -bias approaches to practice/ Decolonisation and representation/Rights and responsibilities Advocacy for babies, young children and families
Module Overview	This module builds upon Pedagogical Approaches (Part 1) - Working with Babies, Young Children and Families. You will be introduced to the research area surrounding Education for Sustainability and develop your understanding of the origins of the research and philosophy.
Additional Information	The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. The revised benchmark statements for Early Childhood Studies (QAA, 2019) acknowledge the importance related to knowledge and understanding of children as active participants, their rights and an anti- bias approach which considers early childhood as a site for democracy, sustainability and social justice. This module builds on the knowledge acquired in semester one (4203ECS) and introduces the area of Education for sustainability.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Artefacts	Artefact	50	0	MLO1, MLO2, MLO3
Reflection	Reflection	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Nicky Hirst	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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