

## Liverpool John Moores University

Title: BUILDING SURVEYING IN PRACTICE  
Status: Definitive  
Code: **4207BEUG** (122316)  
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment  
Teaching School/Faculty: Civil Engineering and Built Environment

Team	Leader
Spencer Kelly	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 60  
**Total Learning Hours:** 200      **Private Study:** 140

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Workshop	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Building Surveying Portfolio	70	
Presentation	AS2	Building Surveying Presentation	30	

### Aims

*To provide students with a practical introduction to building surveying and professional skills in a work based context.*

*To provide students with an introduction to the development and production of building surveying proposals, and their integration with projects*

## Learning Outcomes

After completing the module the student should be able to:

- 1 To appreciate and recognise the roles of the building surveyor, and their contribution in practice
- 2 To undertake and develop practical surveying skills in accordance to real world scenarios
- 3 To apply appropriate presentation skills, both written and verbally, to the development of building surveying proposals
- 4 To apply the necessary skills to visualise and interpret building surveying information and its use in projects

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

BUILDING SURVEYING	1	2	3	4
PORTFOLIO				
BUILDING SURVEYING	1	3		
PRESENTATIO				

## Outline Syllabus

- *Building surveying skills*
- *Computer aided design and 3D modelling*
- *Appreciation of and contribution to design based projects*
- *Written Communication and Oral Presentation skills*
- *Self-awareness, personal development and career planning*

## Learning Activities

Lectures are used in order to identify and explain key concepts and theories and provide detailed information on particular subject areas within the module. They help to stimulate the student's interest in the subject area. Lectures may also include guest industry speakers to add industry context to the material.

Workshops are used to engage students in more intensive discussion and activity on particular subject areas within the module. They help shape the student's own understanding and place the lecture material in context.

## Notes

This module provides students with an introduction to building surveying skills and an appreciation and application of Computer Aided Design and 3D modelling. It explores and promotes personal development including communication skills.