

Liverpool John Moores University

Title: INTRODUCTION TO FACILITIES MANAGEMENT
Status: Definitive
Code: **4208BEUGDL** (122353)
Version Start Date: 01-08-2018
Owning School/Faculty: Built Environment
Teaching School/Faculty: Built Environment

Team	Leader
Mohd Nazali Mohd Noor	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 18
Total Learning Hours: 200 **Private Study:** 182

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay on Facilities Management Concepts	50	
Test	AS2	Online Test	50	

Aims

To provide an in depth awareness of the nature, operations and knowledge and theories within the field of the facilities management profession

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss FM concepts and theories and their application in practice
- 2 Develop an understanding of the scope and extent of the facilities management function; the range of associated services, and the roles and responsibilities in different organisations
- 3 Understand the role of facilities management strategy in business organisations
- 4 Have an appreciation for how facilities management services are procured

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4
TEST	1	2	3	4

Outline Syllabus

- *Origin, history and growth of FM profession*
- *Key Drivers of FM*
- *Facilities management services, scope and roles*
- *Strategic implications of FM*
- *Business organisations*
- *Procurement of FM services*
- *Self-awareness, personal development and career planning*

Learning Activities

Recorded lectures are provided online via the University's Virtual Learning Environment. The lectures provide narrated recordings of the material in order to identify and explain key concepts and theories and provide detailed information on particular subject areas within the module. They help to stimulate the student's interest in the subject area. Lectures may also include guest industry speakers to add industry context to the material.

Live virtual classrooms are used to engage students in more intensive discussion and activity on particular subject areas within the module. Students login to the virtual classrooms via the University's Virtual Learning Environment. The virtual classrooms help shape the student's own understanding and place the lecture material in context.

Notes

This module is mapped to the BIFM Level 4 Diploma