

## Liverpool John Moores University

Title: THE WORKPLACE ENVIRONMENT  
Status: Definitive  
Code: **4209BEUGDL** (122358)  
Version Start Date: 01-08-2018  
  
Owning School/Faculty: Built Environment  
Teaching School/Faculty: Built Environment

Team	Leader
John Gammon	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 18  
**Total Learning Hours:** 200      **Private Study:** 182

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	18

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Workplace Portfolio	80	
Presentation	AS2	Workplace Presentation	20	

### Aims

*To introduce the student to the practical challenges of managing the workplace*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Appreciate the interaction between the legislative and regulatory framework that

- 2 affects organisations and their workplace
- 2 Understand dealing with staff within the workplace
- 3 Understand the systems used within facilities management support services
- 4 Understand health and safety within the workplace

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO	1	2	3	4
PRESENTATION	1	2	3	4

## Outline Syllabus

*People management in facilities management*

*Legislative and regulatory requirements within the workplace, such as fire management, asbestos, noise assessment, COSHH, electrical & gas testing, legionella, lift management, pressure systems & vessels, rights of way, emergency procedures, water management*

*Health and safety within the workplace and in different areas of facilities management remit*

*The role of the Facilities Manager as 'Duty Holder' in delivery of the above for the organisation*

*Developing workplace culture and the impact on staff*

*Systems supporting facilities management services*

## Learning Activities

Recorded lectures are provided online via the University's Virtual Learning Environment. The lectures provide narrated recordings of the material in order to identify and explain key concepts and theories and provide detailed information on particular subject areas within the module. They help to stimulate the student's interest in the subject area. Lectures may also include guest industry speakers to add industry context to the material.

Live virtual classrooms are used to engage students in more intensive discussion and activity on particular subject areas within the module. Students login to the virtual classrooms via the University's Virtual Learning Environment. The virtual classrooms help shape the student's own understanding and place the lecture material in context.

## Notes

This module is mapped to the BIFM Level 4 Diploma